

Siyaphumelela Conference

28 June 2017



www.up.ac.za

Two key student success initiatives for 2017

- FLY@UP
- Ready-for-Work Project

Leading student success

- “Student success does not arise by chance. It is the result of an **intentional, structured, and proactive set of strategies** that are coherent and systematic in nature and carefully aligned to the same goal” (Tinto, 2009).
- Focus: success at university and post-university



FLY@UP

- Project launched in 2016
- The project is aimed at increasing success/completion rates:
 - Ensuring the system-wide implementation of UP’s hybrid delivery model.
 - Tshebe Data Analytics Project: Using data to enhance student success.
 - Social Learning Spaces Project
 - Student Teaching and Learning Committee
 - Curriculum Transformation Project
 - FSAs and tutors

The Hybrid Teaching and Learning Project

A hybrid teaching model:

- Characterised by different modes of delivery in combination or separately.
- Involves face-to-face teaching and learning enhanced by appropriate technology to support student engagement outside the contact sessions.
- Maximises students’ participation in and control of their own learning
- **Accommodates the needs of students who benefit more from online than traditional teaching approaches**
- **Also accommodates the needs of students who benefit more from face-to-face than online-only teaching approaches**

Hybrid Teaching and Learning Project



Online UP : History and Architecture

QuestUP
Computer-based Testing (CBT) since 1991

Videoconferencing since 1996

Blackboard Learning Management System (LMS) since 1998

Staff development since 1998 for use of *clickUP*, facilitation of e-learning, web-based learning and CBT PLUS online helpsite and support desk

warnin Online anti-plagiarism Software since 2007

Student development for digital literacy module Including the use of *clickUP* since 2000 PLUS computer labs, help desks and Wi-Fi

Online, mobile Library access, full-text databases and e-books

UPO: online Academic Orientation since 2014

Blackboard Analytics for Learn since 2014
First in Africa

Google products (e-mail, Google docs, Google plus) since 2012

Blackboard mobile UP Mobile App since 2011

Blackboard Collaborate since 2011

Student perceptions of the role of LMS in academic success

- 87% of UP students consider clickUP to be very important to their success
- 9% consider clickUP to be moderately important to their success

Student receptiveness to online learning



Prof Norman Duncan: 28 June 2017

Tshebe Data Analytics Project

- Meeting every second Monday at 7.30 am
- Involves all Deputy Deans: Teaching and Learning, Library Services, Residences, division for Student Enrolment and Administration, division for Institutional Research, ITS, student representatives

Social Learning Spaces Project



Student Committee for Teaching and Learning

- Representation from each Faculty
- Objective: Drive student success initiatives informed by student experiences

Work Readiness and Entrepreneurship programme



Work Readiness and Entrepreneurship (WREn) programme Programme to be launched in 2017



THANK YOU