How DHET promotes and supports Student Success

SIYAPHUMELELA CONFERENCE

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Background

- Whilst good progress is being made in strengthening the university education sector in South Africa, significant transformation and development challenges persist in a range of areas including:

- **student success**; the recruitment, development, retention and progression of academic and professional staff; and in respect of responsive, quality programmes and curricula.

Objectives of the UCDP

The UCDP is a strategic national programme, implemented by the DHET and universities, that seeks to contribute to:

a. Equitable **access** and high levels of **success** for all undergraduate and postgraduate students;

b. The creation of an academic pipeline that enables the recruitment and development of adequate numbers of new academics;

c. Provision of development opportunities for professional staff in universities including management staff that lead key portfolios and professionals that manage specific portfolios; and

d. The development and/or renewal of academic programmes and curricula that are of strategic importance and are national priorities.

The UCDP is an implementation programme that has three focus areas: student development, staff development and programme/curriculum development, and it draws on multiple resources to enable its implementation
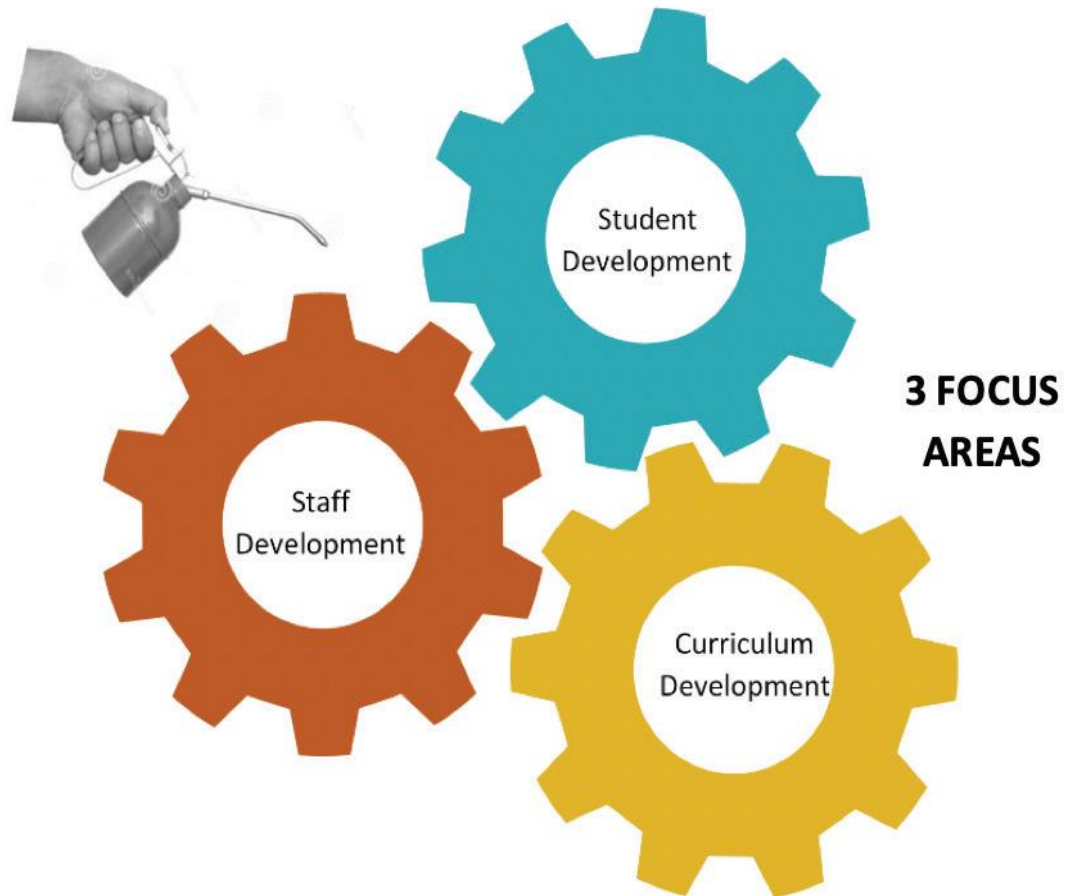
THE UNIVERSITY CAPACITY DEVELOPMENT GRANT AND OTHER DHET FUNDING MECHANISMS
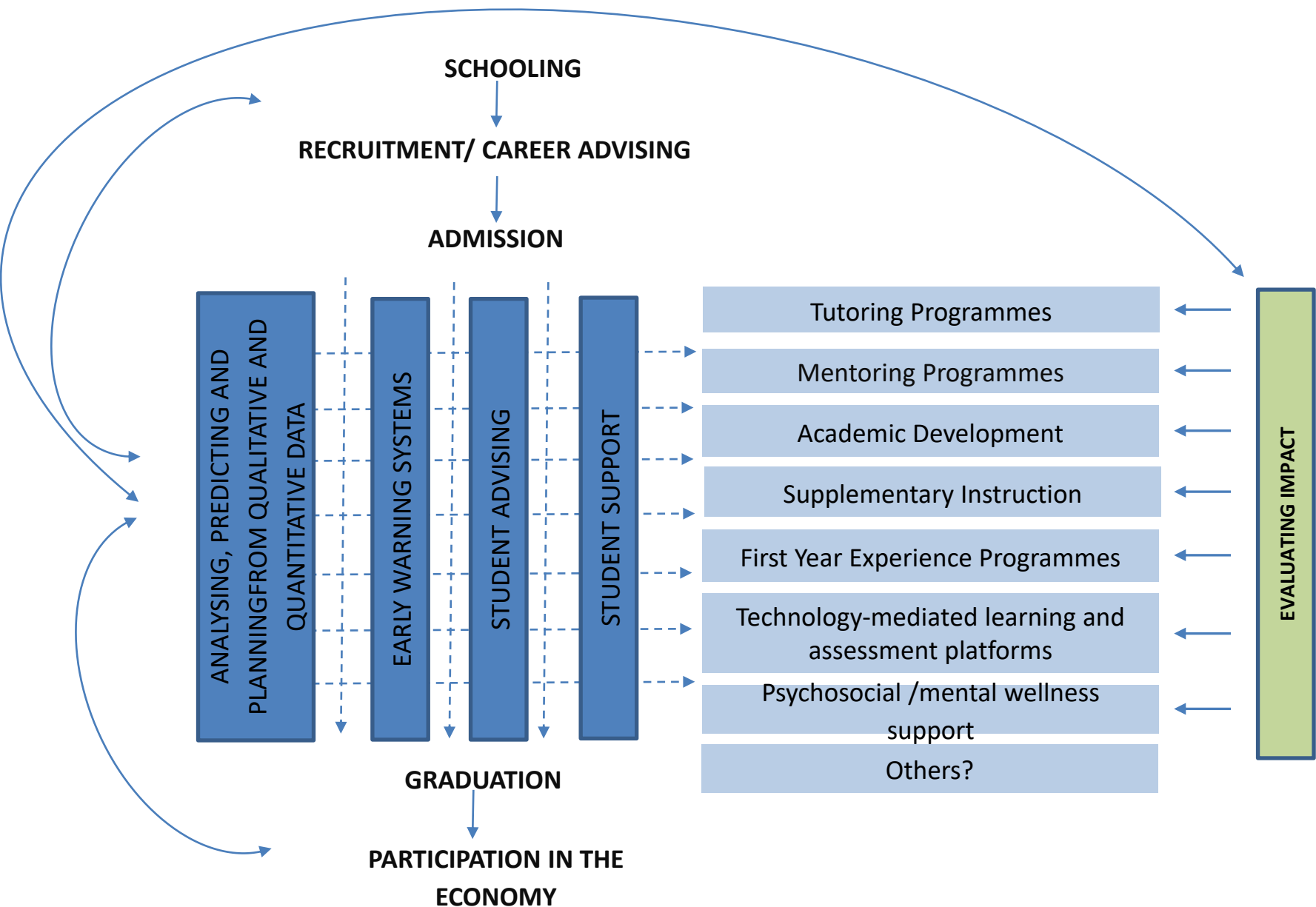
UNIVERSITY CONTRIBUTIONS

OTHER GOVERNMENT DEPARTMENTS AND ENTITIES

INTERNATIONAL PARTNERS AND CIVIL SOCIETY ORGANIZATIONS

MULTIPLE RESOURCES TO SUPPORT UCDP IMPLEMENTATION

Student Development

Staff Development

Curriculum Development

3 FOCUS AREAS

THE UNIVERSITY CAPACITY DEVELOPMENT PROGRAMME SEEKS TO PROMOTE A STRUCTURED INTEGRATED APPROACH TO IMPROVING STUDENT SUCCESS...

SCHOOLING

RECRUITMENT/ CAREER ADVISING

ADMISSION

ANALYSING, PREDICTING AND PLANNINGFROM QUALITATIVE AND QUANTITATIVE DATA

EARLY WARNING SYSTEMS

STUDENT ADVISING

STUDENT SUPPORT

Tutoring Programmes

Mentoring Programmes

Academic Development

Supplementary Instruction

First Year Experience Programmes

Technology-mediated learning and assessment platforms

Psychosocial /mental wellness support

Others?

EVALUATING IMPACT

GRADUATION

PARTICIPATION IN THE ECONOMY

Programme

1 — Institutional Grants Sub-Programme

- 26 Institutional University Capacity Development Gr...
- 26 approved University Capacity Development Prog...

2 — University–led Collaborative Projects Sub-Programme

- Teaching Advancement in Universities (TAU) Fellowship
- SA National Resource Centre for the First-Year Experien...
- Development of UCDP Management Information System
- Student Success Collaborative Forum (SSCF)
- Academic Advising National Collaborative Project
- Implementation of National Framework for Enhancing A...
- Development of a National Student Data Warehouse
- Dual Higher Education Collaborative Project
- Nurturing Emerging Scholars Programme (NESP) Implem...
- New Generation of Academics Programme (nGAP) Imple...
- University Staff Doctoral Programme (USDP) Implement...
- National Graduate Destinations Tracer Study

3 — Nationally-led Sub-Programmes

- Nurturing Emerging Scholars Programme (NESP)
- New Generation of Academics Programme (nGAP)
- University Staff Doctoral Programme (USDP)
- Future Professors Programme (FPP)
- Higher Education Leadership and Management Program...

Student Leadership Capacity Development Programme

Empower SRCs with the skills and knowledge.

Provide an opportunity for SRCs to engage higher education stakeholders and role players so that they may gain better insights on the systems and processes of the higher education sector from a national perspective; and

Facilitate interaction and sharing of ideas amongst the current SRCs and former student leaders to foster engagement so that SRCs benefit from the experiences of both colleagues and former student leaders

Target group

Students' Representative Councils (SRCs

South African Union of Students

CONTENT

Understanding the higher education policy landscape

University governance and role of student leaders

Safety and Security and wellness

Empowering and building decisive leadership

OUTCOME

Student leaders able to participate in university governance structures,

policy development and community structures.