

NELSON MANDELA
UNIVERSITY

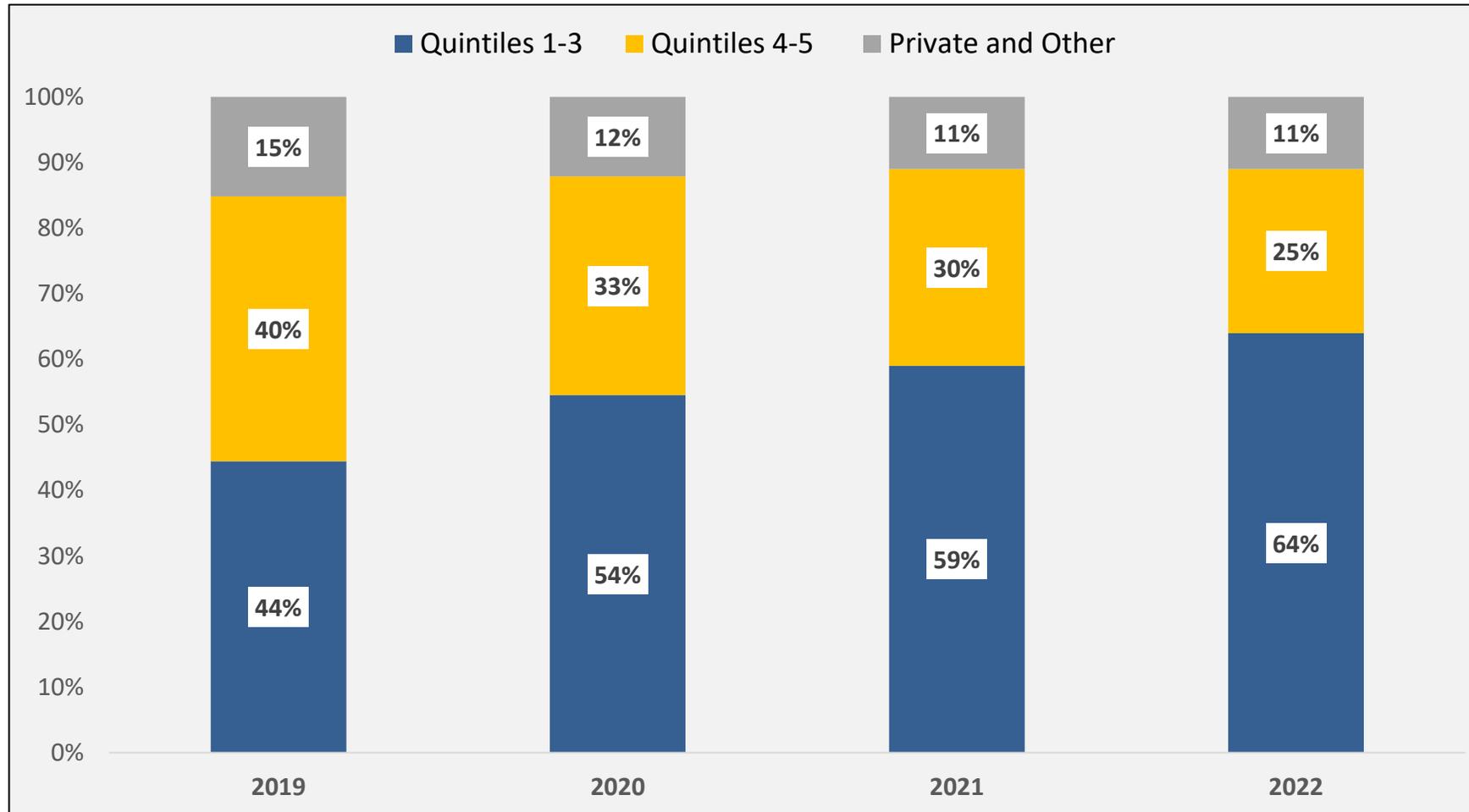


Student Success at Mandela University

Siyaphumelela Conference 2023

Viwe Matu, Charles Sheppard & Liesl Smith

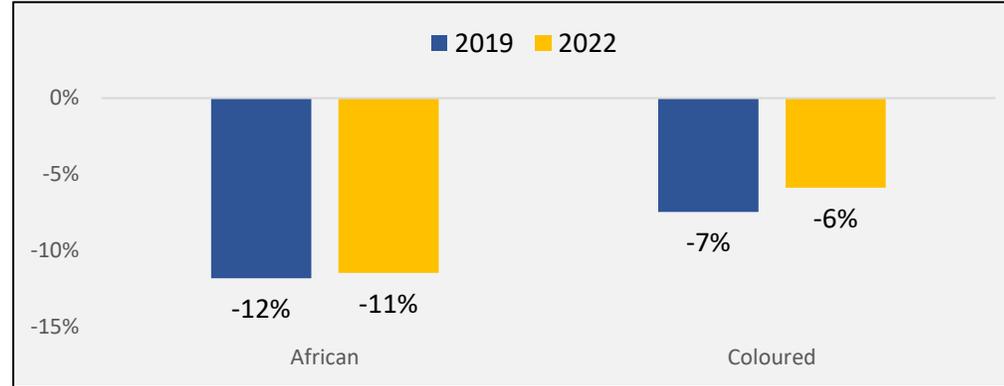
School quintile profile of first-time entering students, 2019-2022



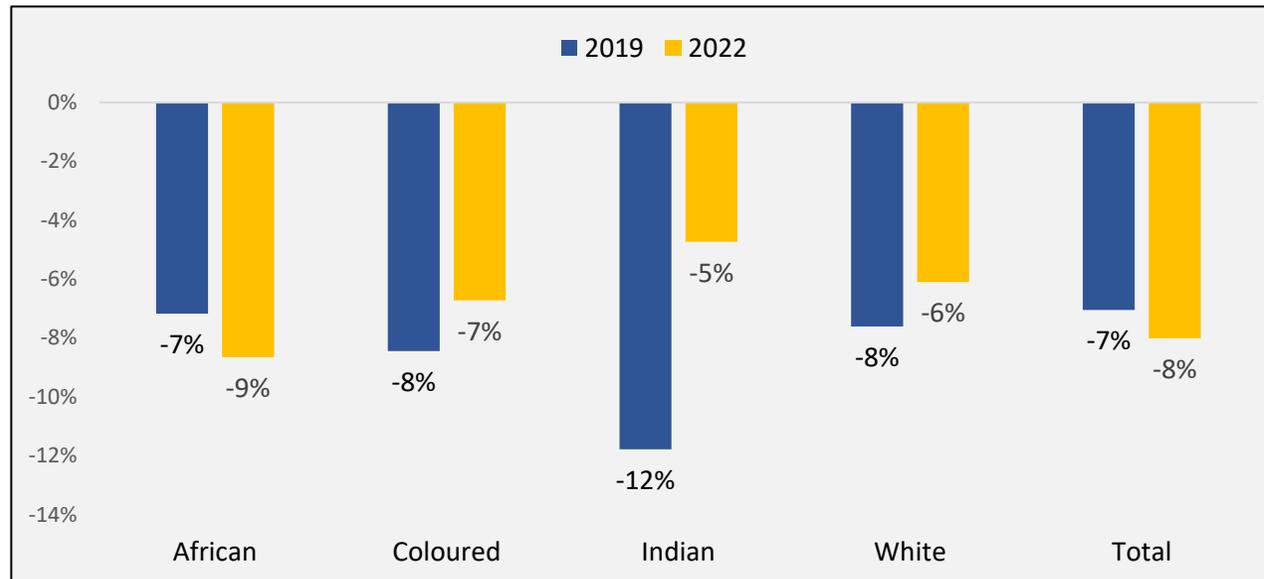
In 2022, 72% of undergraduate students were NSFAS funded (excluding Advanced Diplomas which do not qualify for NSFAS funding).

Differences in success rates, 2019 & 2022

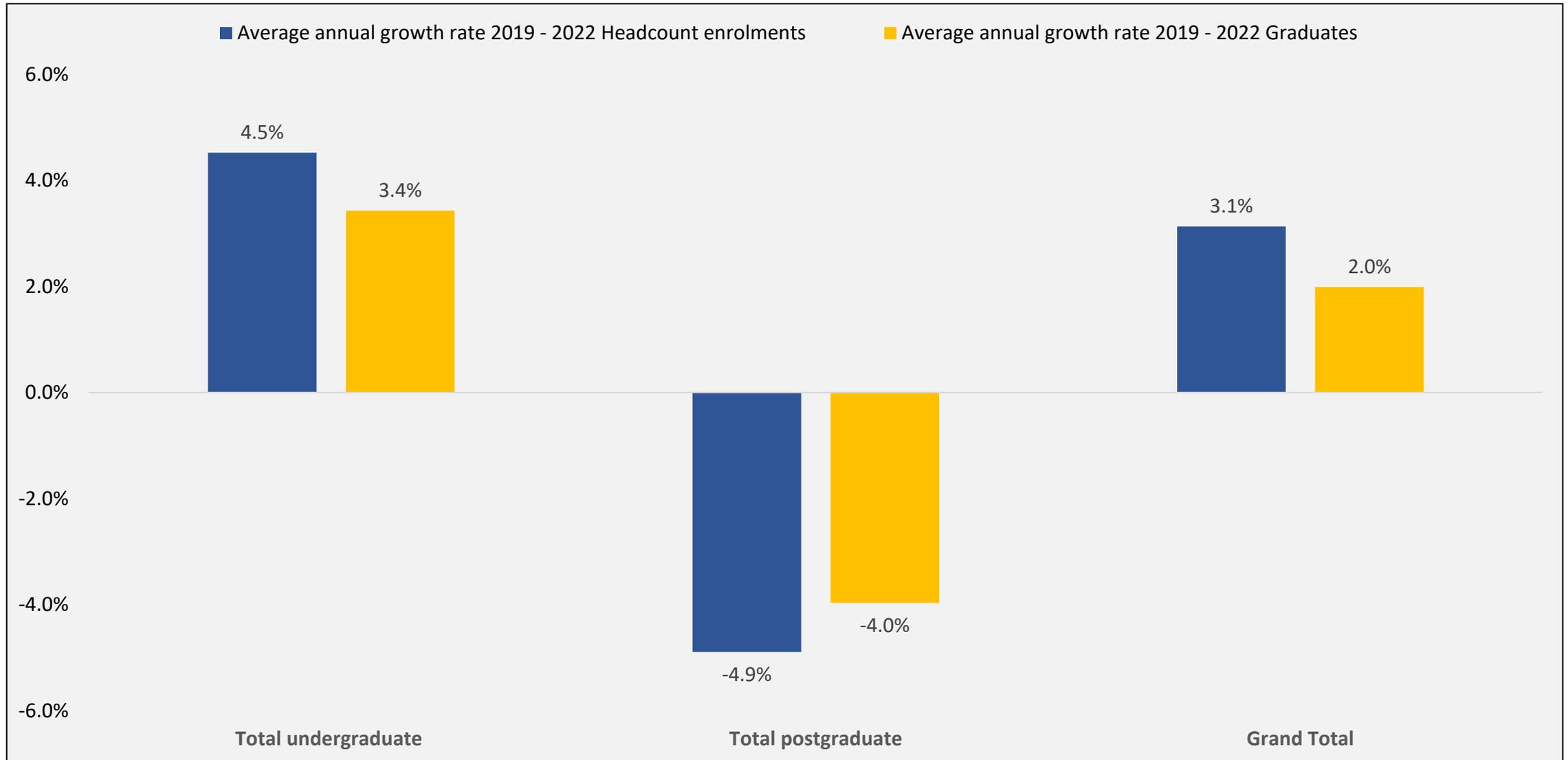
- Difference in success rate from success rate of white students



- Difference in success rate of male students from female students

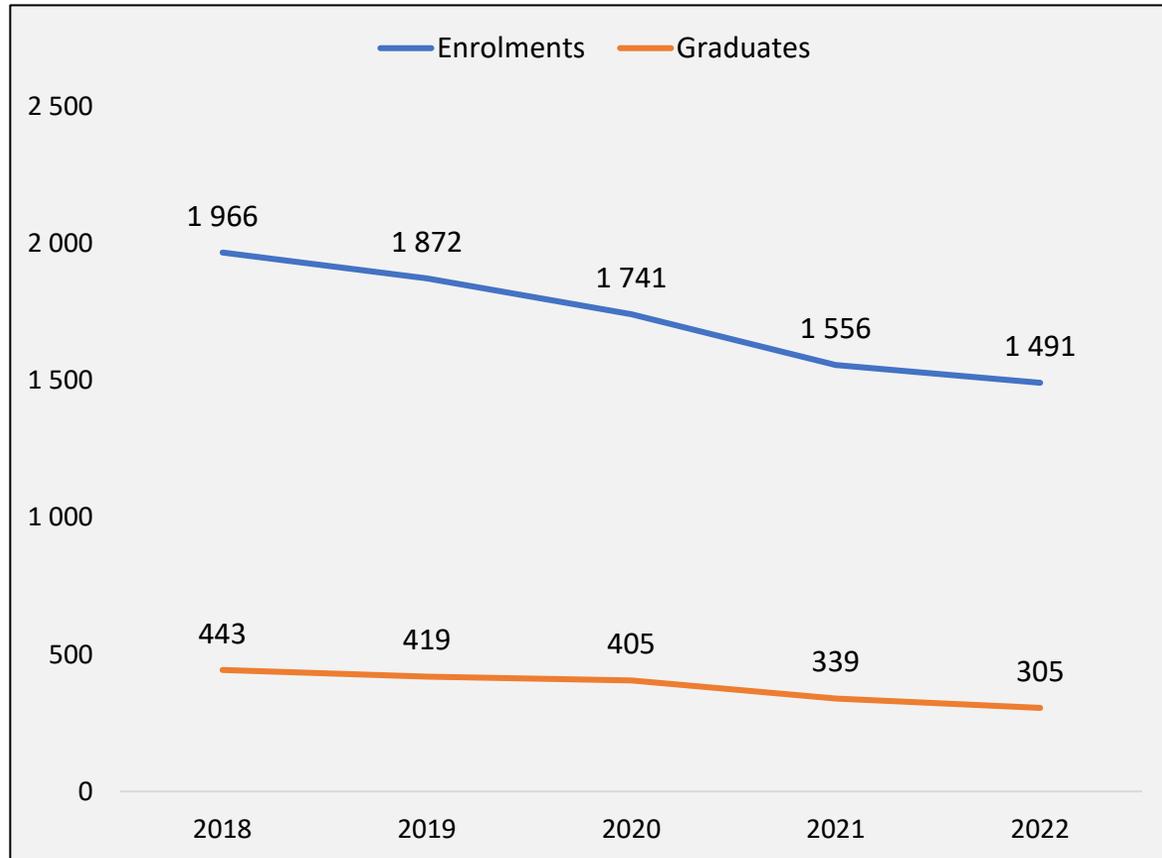


Average annual growth rates in graduates over the period 2019 to 2022

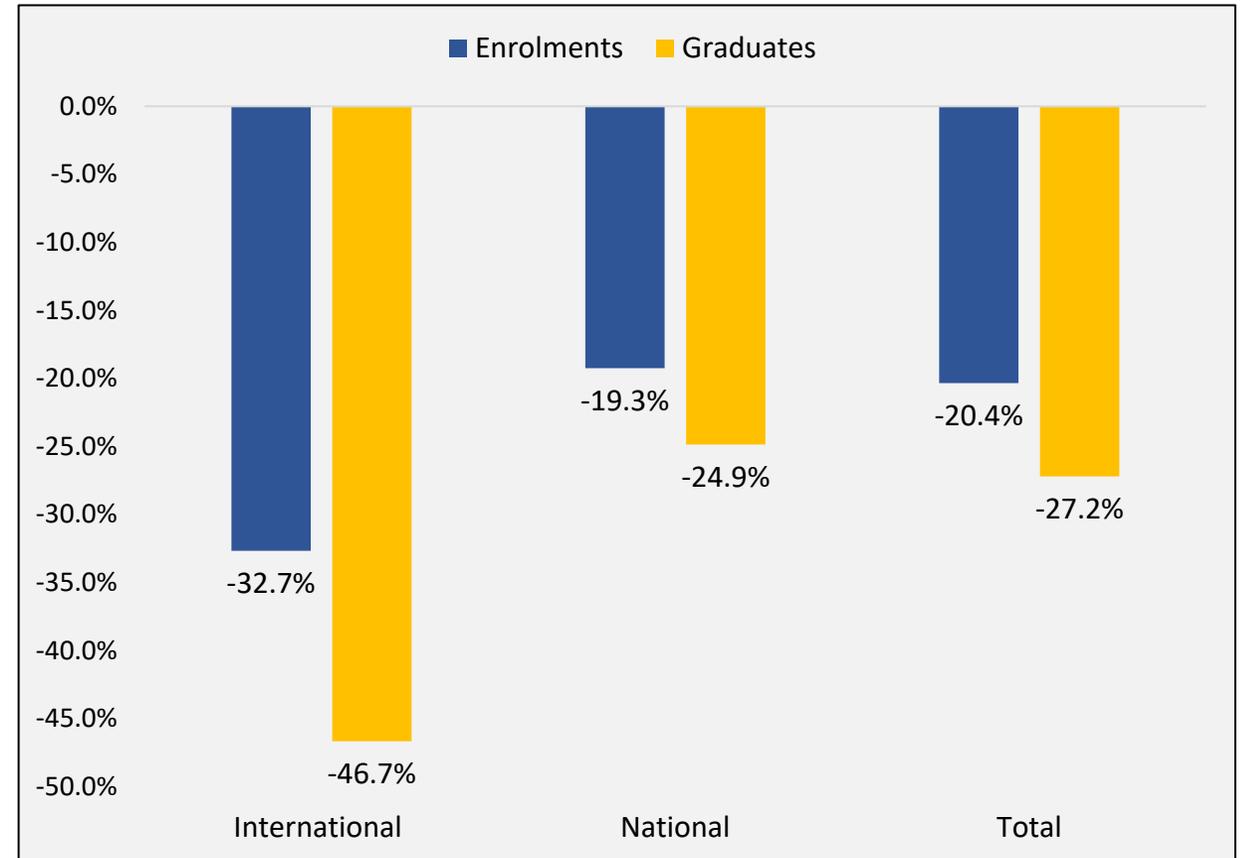


Huge declines in Master's enrolments and graduates 2019 to 2022

Master's enrolments and graduates, 2019 to 2022

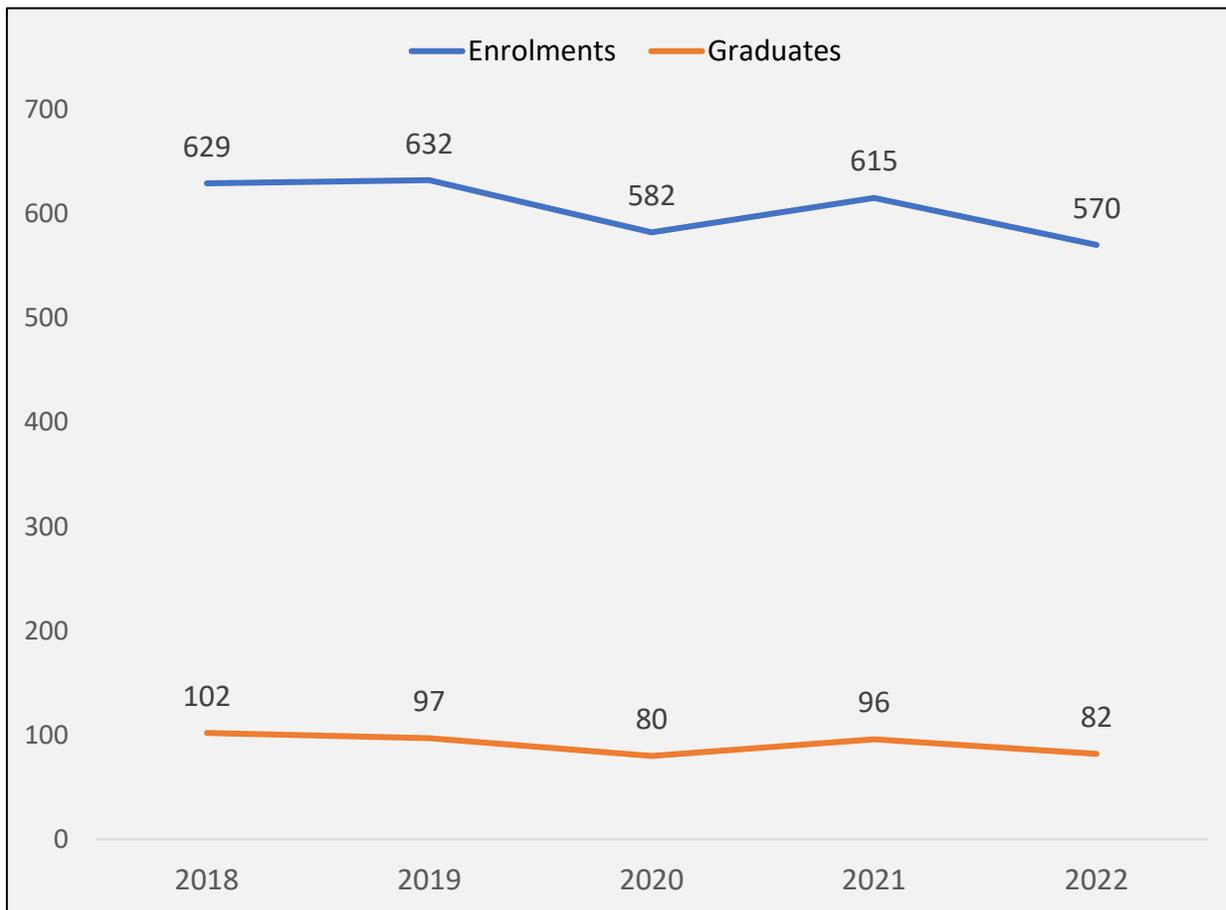


Percentage change from 2019 to 2022

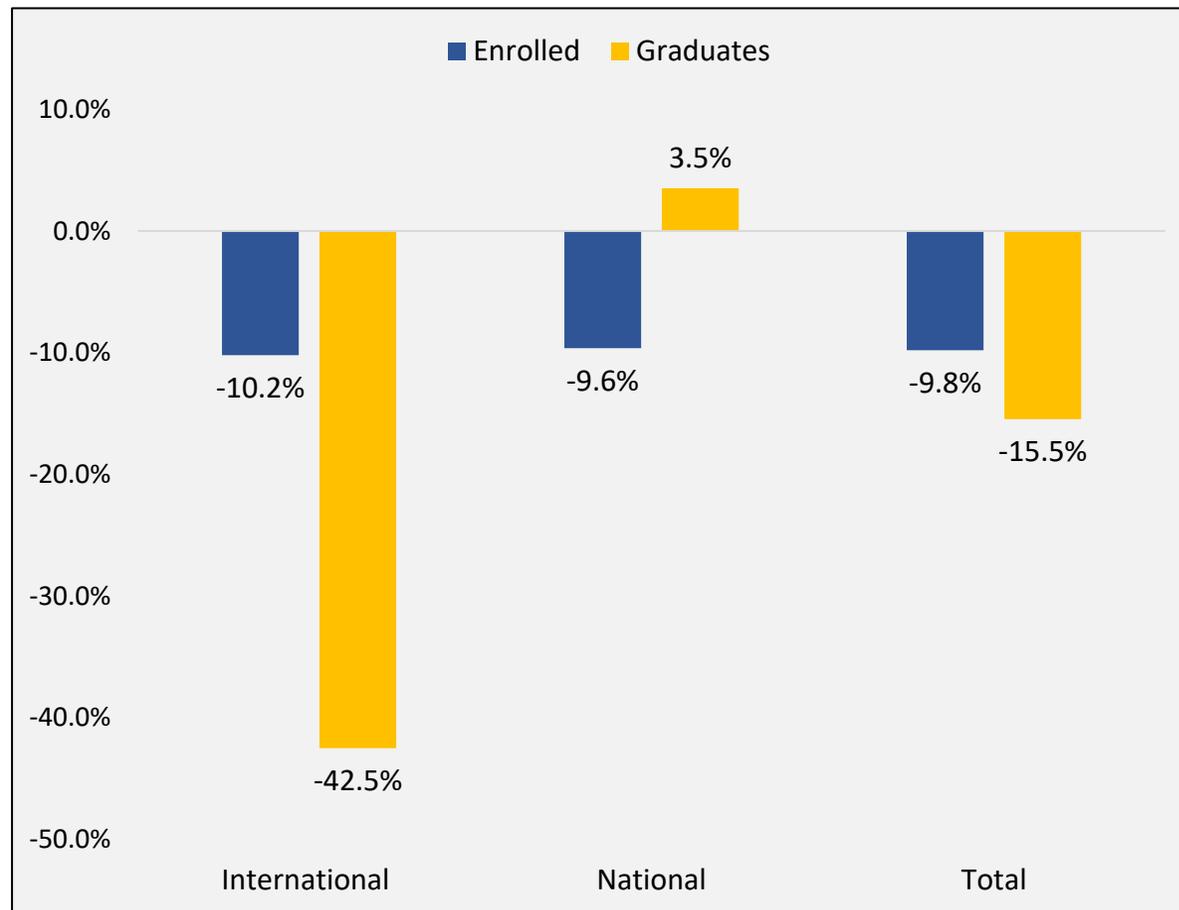


Declines in doctoral enrolments and graduates 2019 to 2022

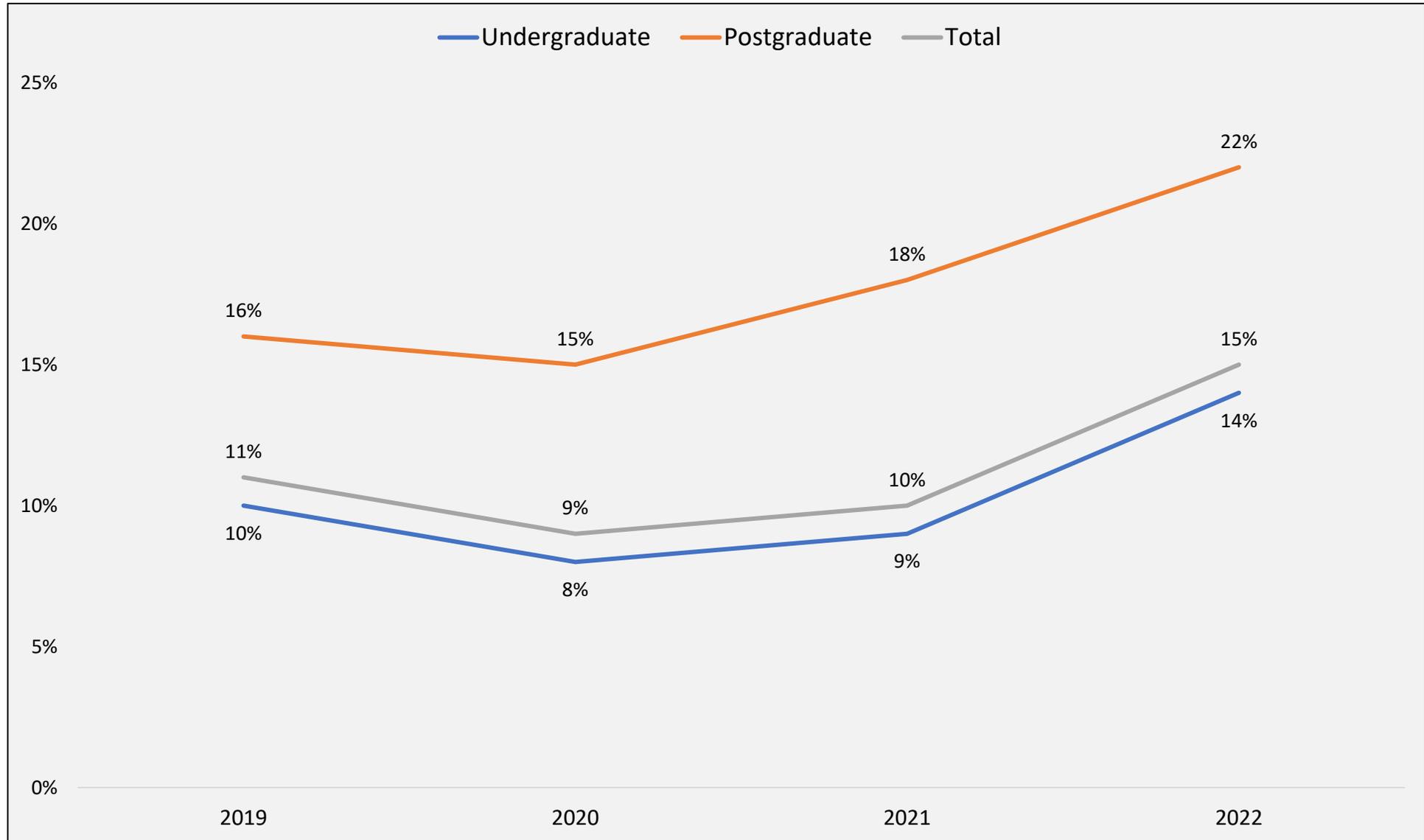
Doctoral enrolments and graduates, 2019 to 2022



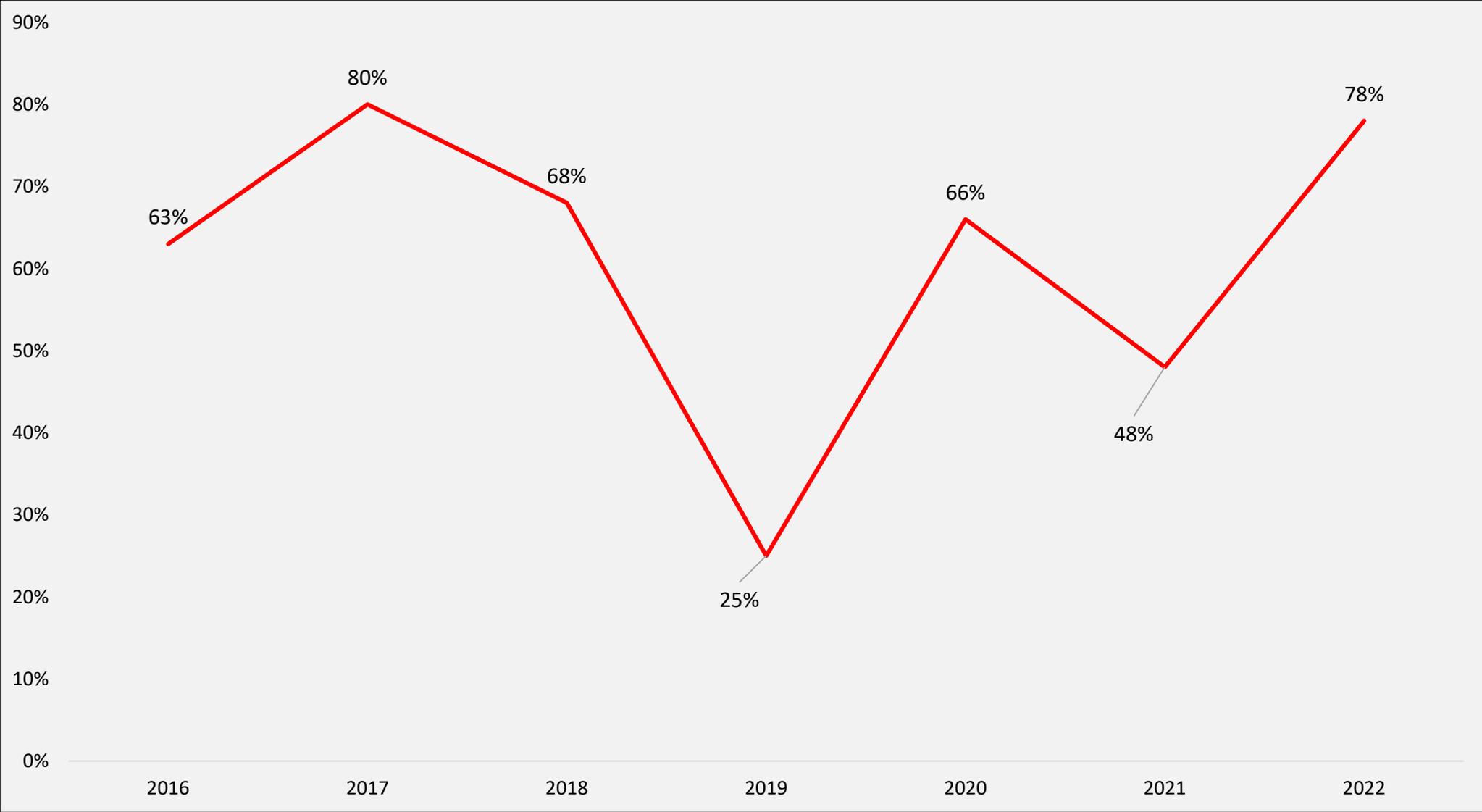
Percentage change from 2019 to 2022



Dropout rates at undergraduate and postgraduate levels, 2019 to 2022



Consolidated pass rate for the Intermediate Macroeconomics modules, 2019 -2022



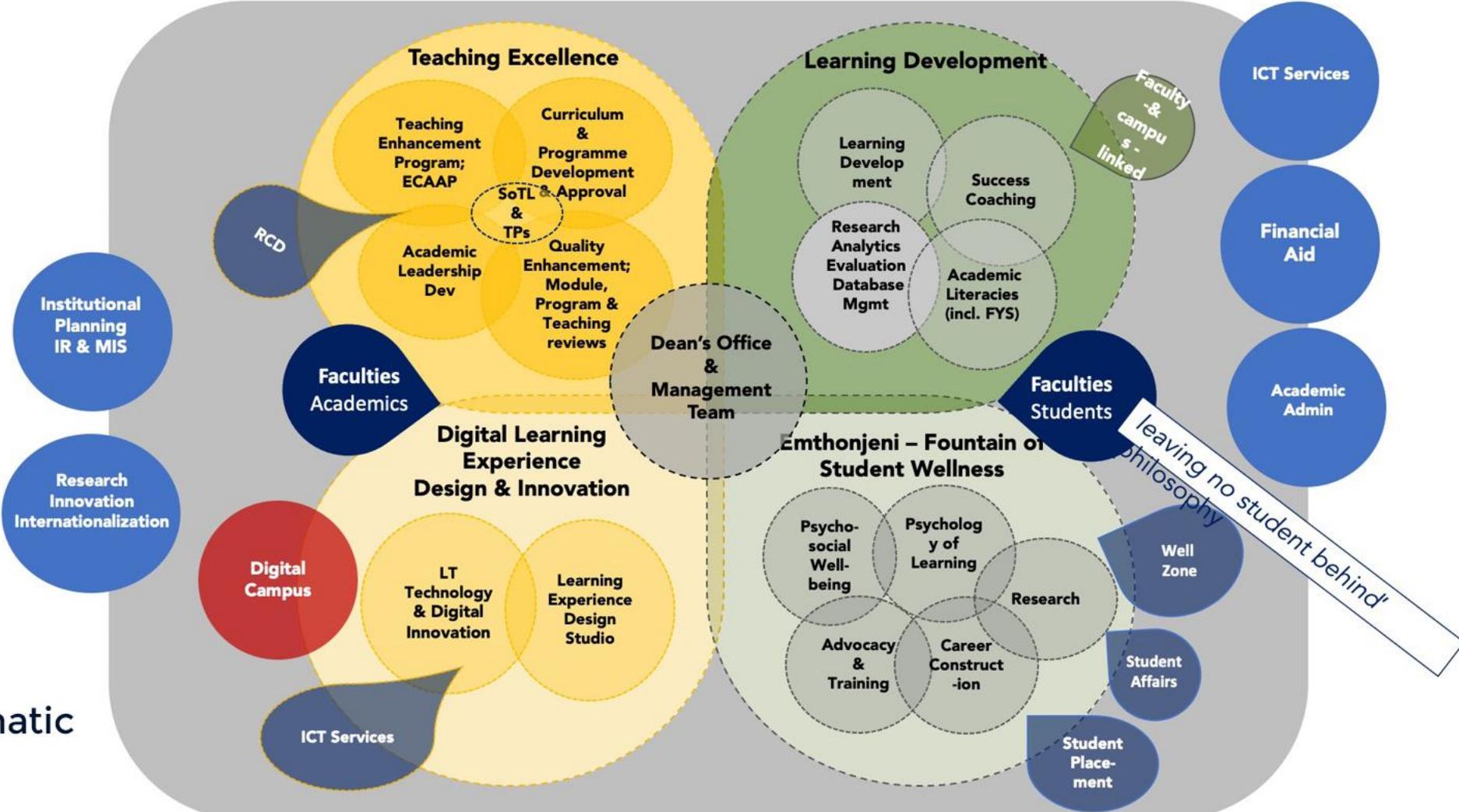
Student Success

- In her inaugural address of 2023 Vice-Chancellor, Prof Sibongile Muthwa, said: “Maintaining and enhancing our standing as a pivot for **student access and success will remain a key strategic imperative**. Our Learning and Teaching portfolio has put substantive programmes in place to promote student access and success. **It is crucially important for us that once a student is admitted to Nelson Mandela University their success is guaranteed**, as long as they apply themselves and make use of all facilities available to them.”

STRATEGIC
FOCUS AREAS



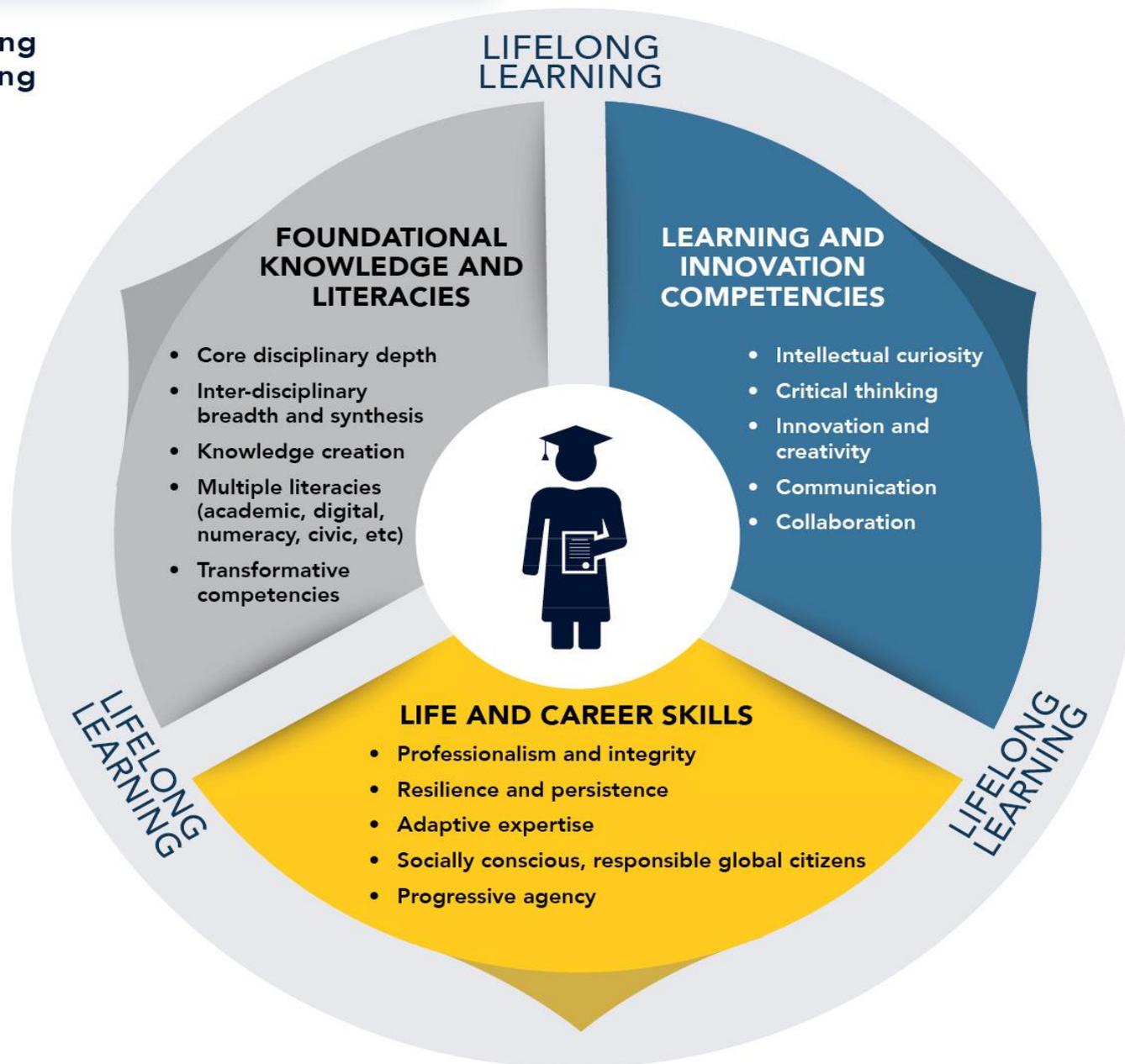
Learning and Teaching Collaborative for Success



Programmatic Approach

GRADUATE ATTRIBUTES

Through benefitting from a life-changing educational experience, Nelson Mandela University graduates will be known for demonstrating the following attributes:



Siyaphumelela 2.0

- 2023 Student in the new normal of post-Covid blended/hybrid learning
- Vision 2030 **strategic priorities & graduate attributes**
- Challenges – scalability & sustainability
- **Data analytics and research** (Case management system, Intelliboard, PG research, Health Science Hybrid Learning research, Review of institutional student support interventions, Mental health study)
- **Student Success and Retention** (FYS, Achieve, Education Journal, Q1-3 Mentoring – student driven, PG research, HS Hybrid, Student Success Coaching & LD case management)
- **Holistic** (BTC, Mental health of staff and students)



How do we
determine
student success?



Q1-3 Mentoring – Viwe Matu

- “The only religion of mankind is and always has been **hope**” – Gustav le Bon
- Arrival at Mandela University
- Challenges
- The Q1-3 Mentoring Programme
- From mentee to mentor
- Continuation of hope

Change the World

www.mandela.ac.za

