

DURBAN UNIVERSITY OF TECHNOLOGY INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE

ENVISION2030

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THE KRESGE FOUNDATION



Knowing, Doing and Transforming Supporting Student Success at DUT

Siyaphumelela Network 2.0 Conference

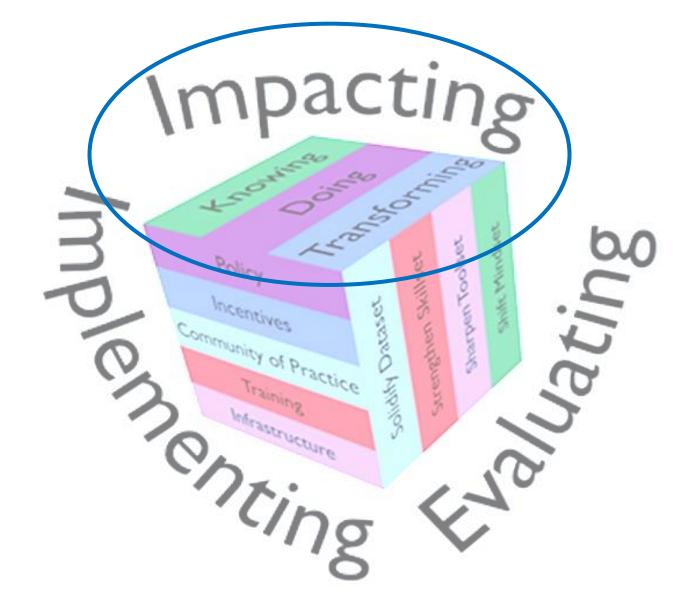
28 June 2023





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Siyaphumelela I.0

Kresge Bonus Grant

- Access to data
- Ability to use data
- Action: Data-informed
- Making a difference



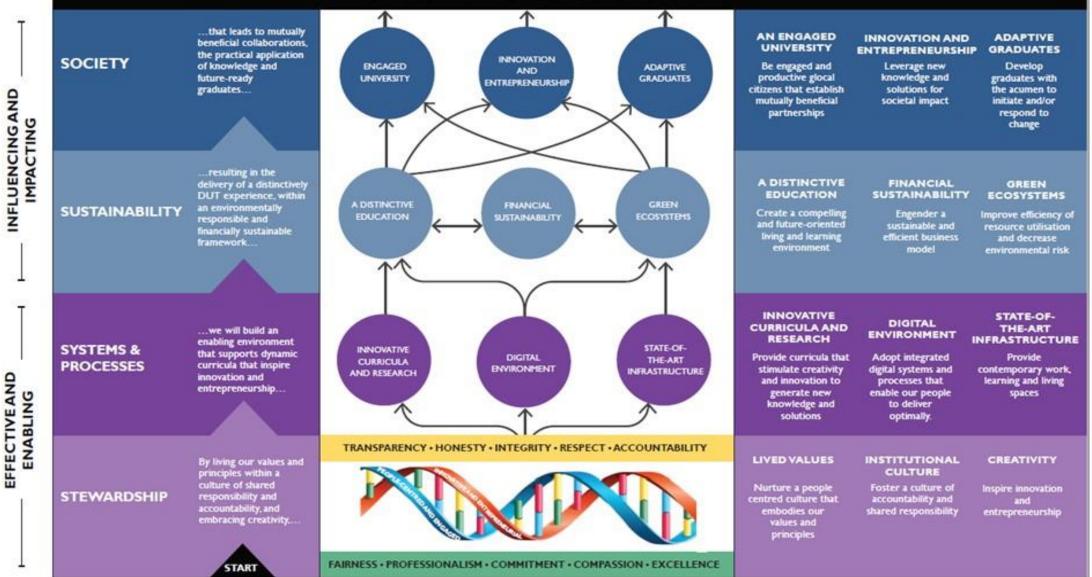


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...and thus contributing to IMPROVING LIVES AND LIVELIHOODS



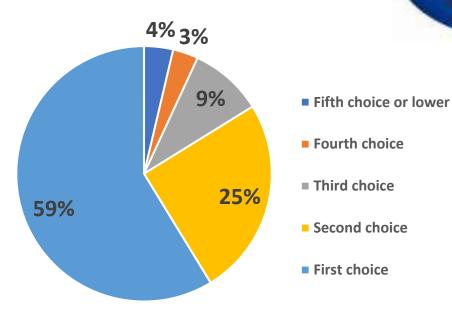
Siyaphumelela 2.0

Biggest Student Success Challenges at DUT		Siyaphumelela 2.0 Focus Areas	
	Financial and Food Insecurity of our students	I	Sikusekele (Holistic Student Supports): integrating student support systems
	Disjointed University support systems and processes		
	Different levels of preparedness of students to become adaptive graduates and staff to engage with pedagogies that develop graduates with the acumen to initiate and/or respond to change	2	Hambisa (Moving the Middle): An integrated pedagogical approach to supporting Staff and Students
	Institutional Culture Change – Creating a data and evidence-led decision-making culture	3	Data Culture



3% disclosed a disability
(but 4% preferred not to respond)

Institution of choice

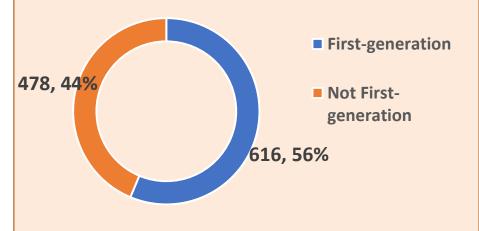




54%

Seldom engaged in numerical work during their last year at high school.

First-generation status



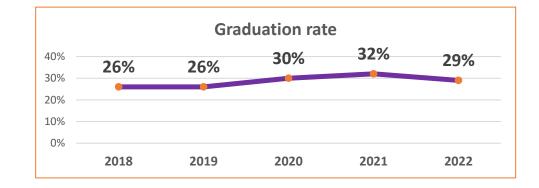


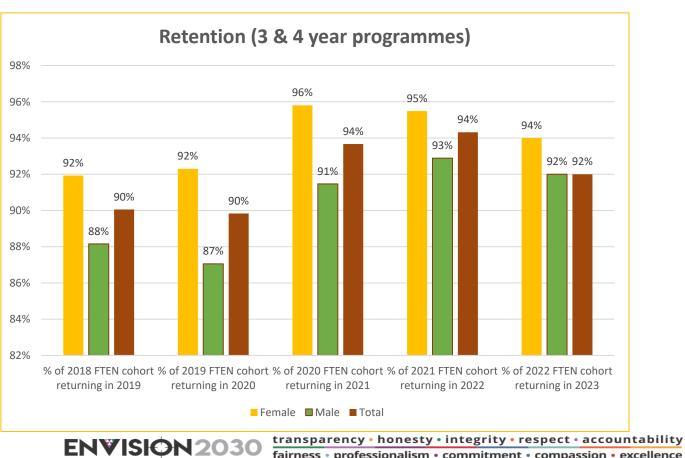
TOP FIVE SOURCES OF HELP

- Academic advisors
- ✓ Tutorials
- ✓ Counselling
- ✓ Health
- ✓ Financial aid office

42% Programme of choice

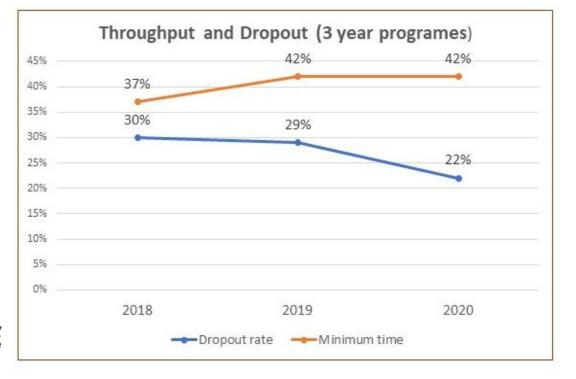
KNOWING





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KNOWING

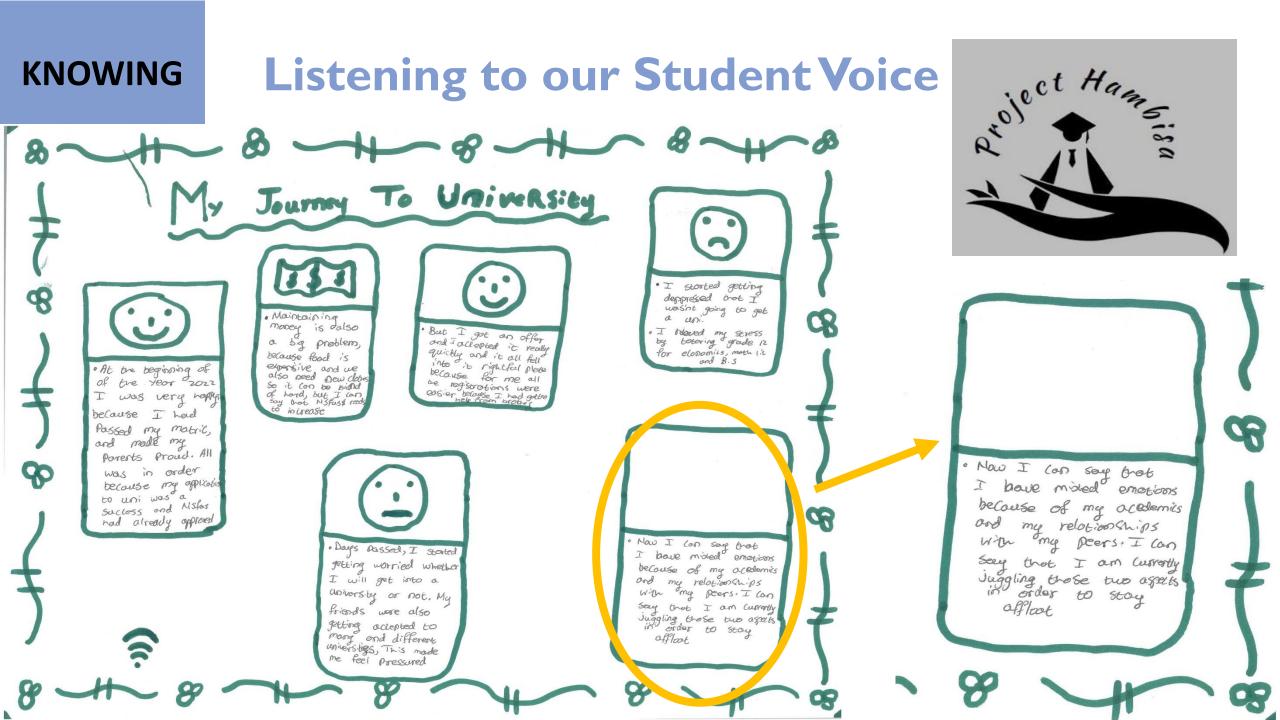
Listening to our Student Voice

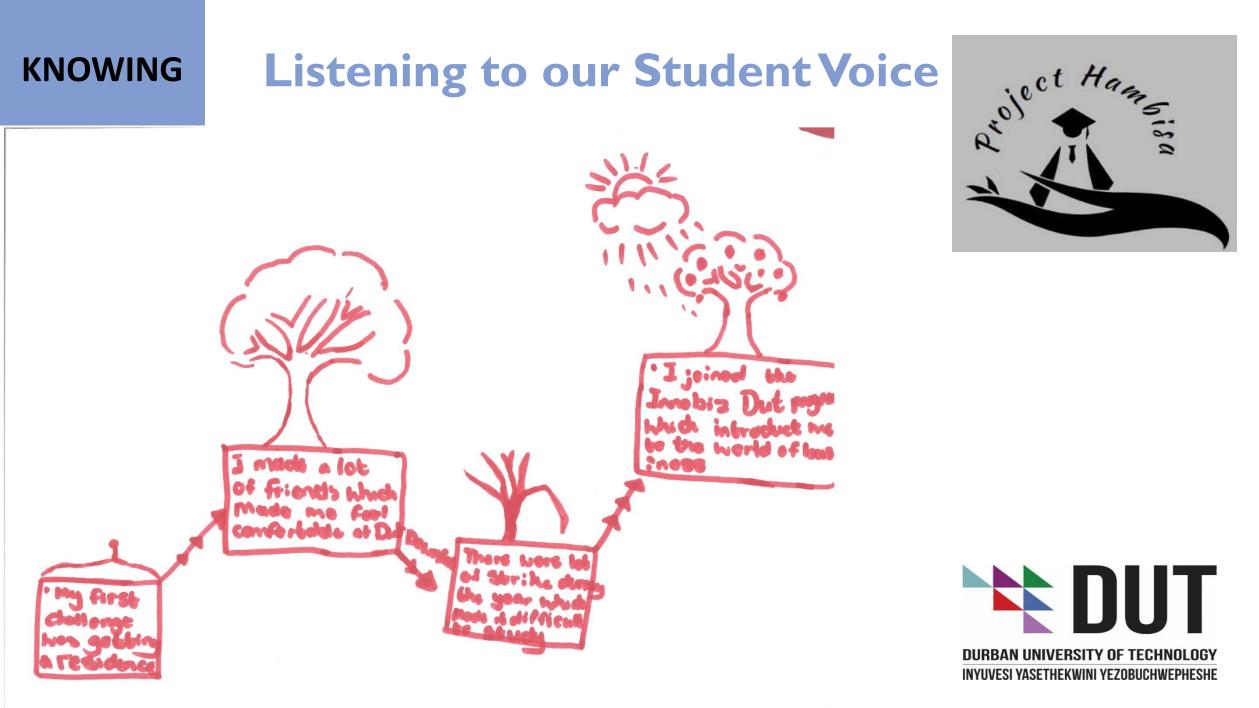


Work-life balance is challenging
 Safety & security concerns
 Friendships & peer relationships matter
 Juggling finances
 Transport to/from campus is challenging
 Very happy with libraries (Indumiso)





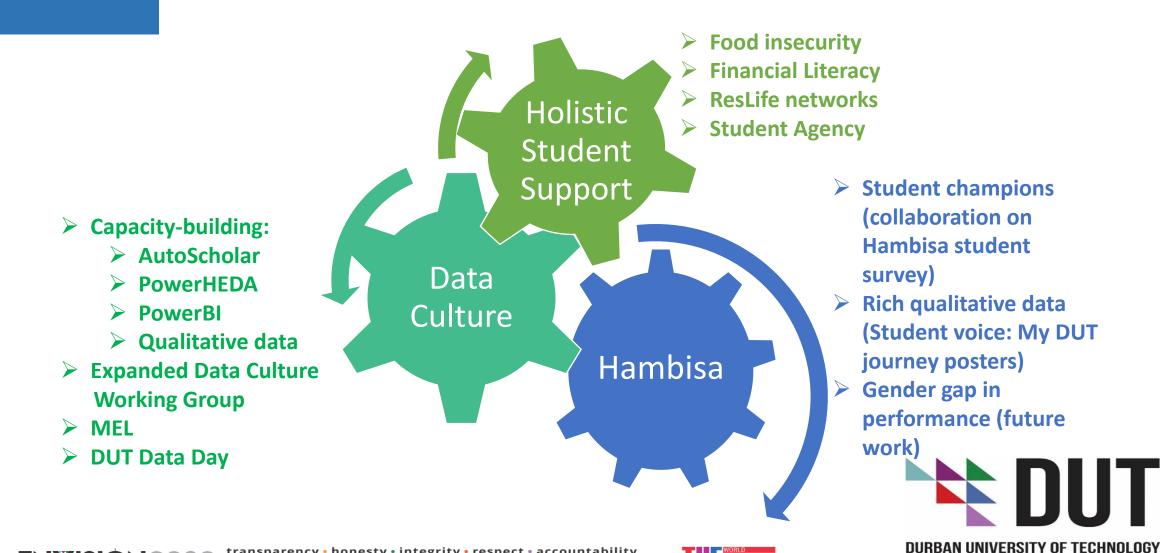




DOING

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Breaking silos & Building bridges



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DOING

Holistic Support for student success



STUDENTCOUNSELLINGANDHEALTH

PROTOCOL FOR STUDENTS APPLYING FOR THE PHAKIMPILO PROGRAM

1. What is the PhakiMpilo program?

PhakiMpilo program strives to address student's uncertain or inadequate access to food due to financial constraints. Food security is phenomenon affecting a large number of South African households. DUT, as a microcosm of our larger society, is also impacted by this problem. Research has found that food insecurity is a growing concern within Higher Education institutions.

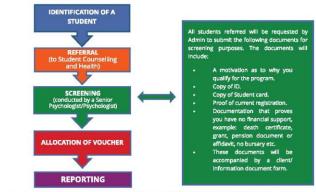
2. The PhakiMpilo Program

This programme is housed at Student Counselling Centre. The program is a two-month interim program for students who have challenges accessing food.

3. What is the impact of PhakiMpilo on DUT's students?



THE REFERRAL PROCESS



A referral can be defined as a process in which an individual (Employee at DUT or friend) at a one level of the system, having insufficient resources (food) to assist another individual (Student), seeks the assistance of a

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Phakimpilo Food Security programme



✓ First-generation student;
 ✓ Cum laud graduate
 ✓ Advanced Diploma (Auditing)

✓ 237 students assisted (2020-2022)
 ✓ 59% female

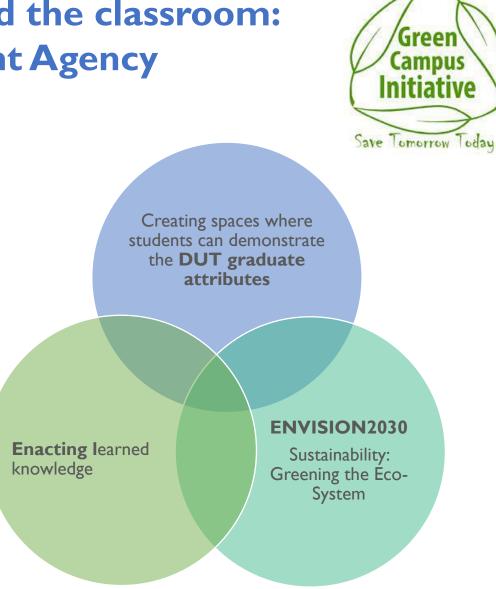
Source: <u>https://www.dut.ac.za/being-part-of-the-dut-phakimpilo-programme-helped-fundama-achieve-his-cum-laude/</u>

DOING

Student success beyond the classroom: Building Student Agency

One Residence One Garden (OROG)

- Student-led initiative, coordinated by the Green Campus Initiative (GCI).
- Students conceptualize innovative ideas on how to establish food gardens not bound by space, in both DUT owned and out-sourced residences.
- ✓ Gardens are established and managed by students in the respective residences with input from DUT staff (collaborative student-staff project)
- ✓ Key objective: to address food-insecurity experienced by students
- ✓ OROG was established and piloted in residences in July 2021 and has a presence on both the Durban and Midlands campuses.
- ✓ Currently: 105 OROG members; 58% female; 40% first-year students.





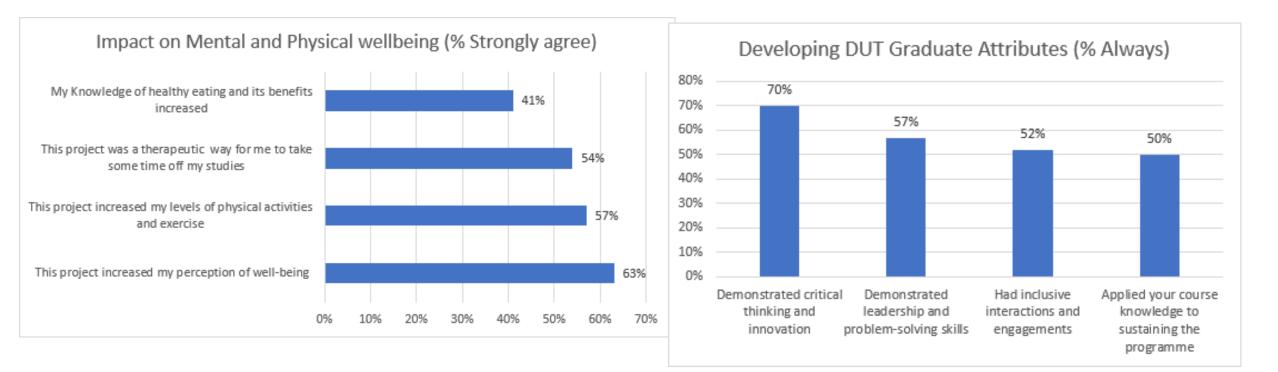
Student success beyond the classroom: OROG benefiting students



"I discovered how the world needs more people who are willing to volunteer and sustain the environment not only for us but for future use"

"I didn't know that there should be a sequence when planting, that you don't mix onions and cabbages in the same row and the spacing should be enough for them to grow without crowding each other"

"These gardens are a blessing to me, when I'm stressed, I will just take a watering can and just water the garden"



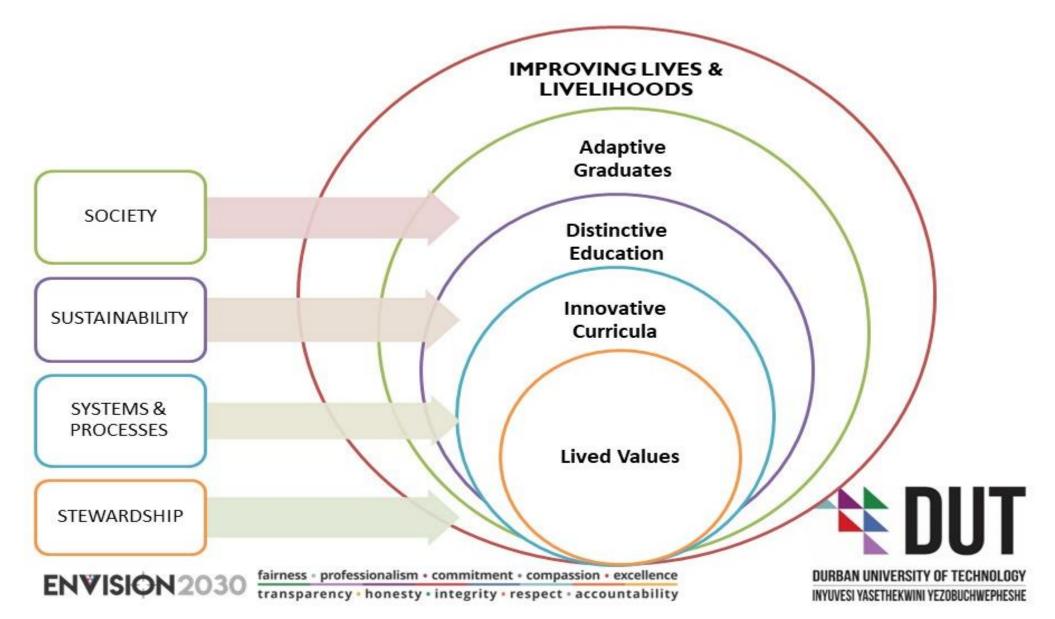


Student success beyond the classroom: Our next Big Project – DUT Recycling





DUT Philosophy of Education



Institutionalising Student Success Our Policies

Greater M&E of T&L support and other Student support

Data Privacy Policy

E-Learning Policy under revision

Language Policy being developed

Senate approval of significant curriculum revision of Hambisa pilot programme in FAD (2022)

Disability Unit re-housed within Student Counselling & Health

Collecting first-generation data at registration



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Institutionalising Student Success Our Structures

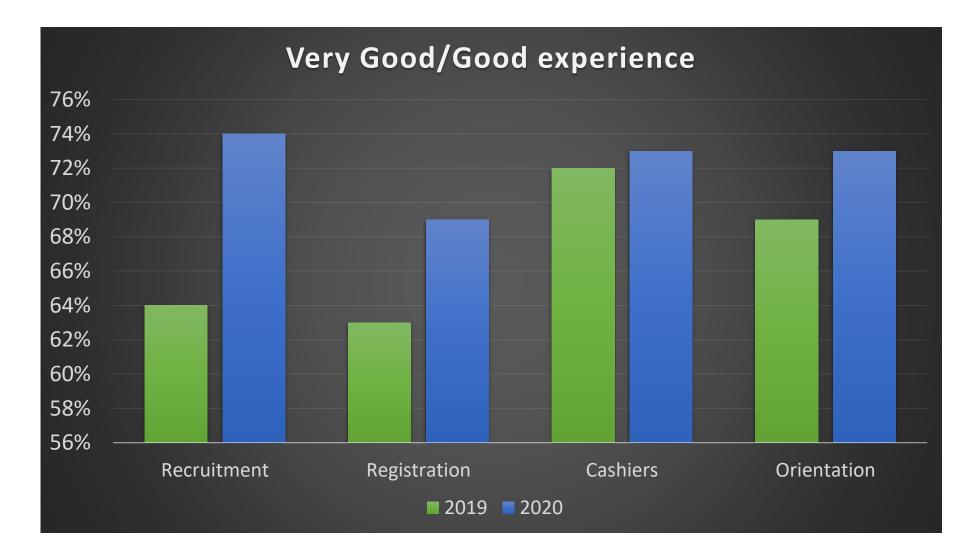
Student Success Task Team (SSTT)

- ✓ offers **strategic direction** on student success initiatives;
- creates and nurtures working partnerships between the project, constituent divisions, staff and students;
- creates a facilitative environment for the development and implementation of an impactful, coherent, transformative and sustainable student success programme at DUT that aligns to the University strategy, ENVISION2030.
- \checkmark SSTT members are transformation agents in this process.





Institutionalising Student Success Our Practices



Institutionalising Student Success Our Staff



Institutionalising Student Success **Our Students**



Students developing our HSS framework





Faculty Student Reps at our June SSTT workshop

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Institutionalising Student Success Our People (Staff AND Students)



"We do not just count the programmes we offer and the number of graduates we produce, but, amongst others, 'the extent to which they participate productively in the economy', as our statement of intent demands of us." Prof. TZ Mthembu, Vice-Chancellor DUT

