


Future: The Siyaphumelela Network  
Jenny Glennie and Alan Amory



Lots of work to be done....




Throughput in **minimum time** and M+1 for degrees and especially diplomas  
Eliminating **gender differences**  
Eliminating **group differences**

Moving Forward



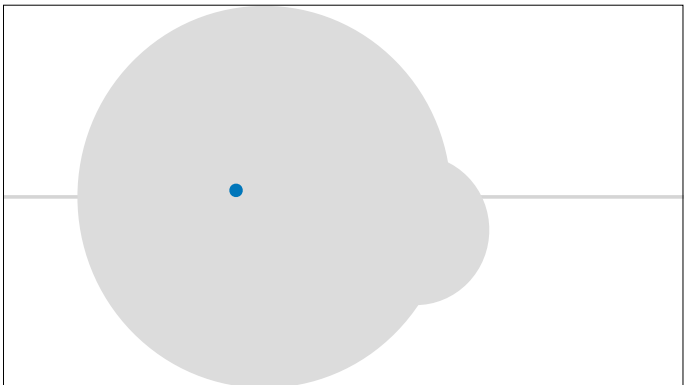
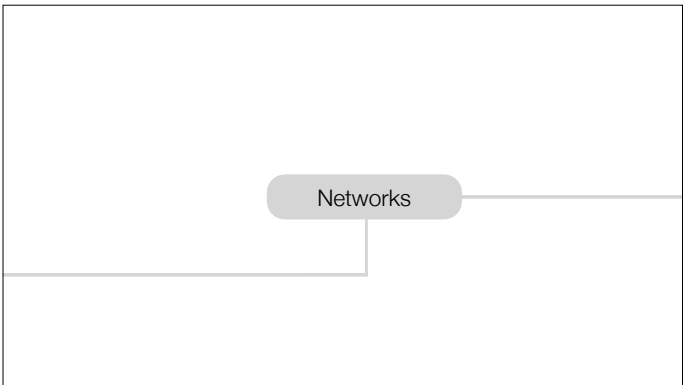
Building on expertises, tools and insights developed over the past five years.

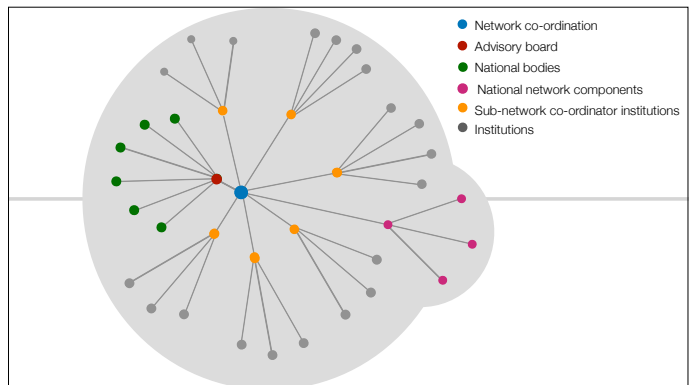
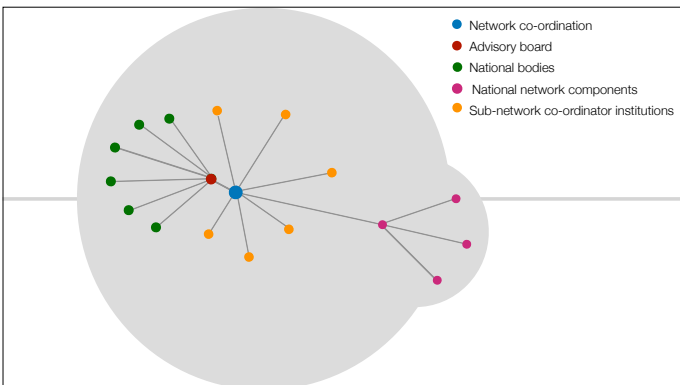
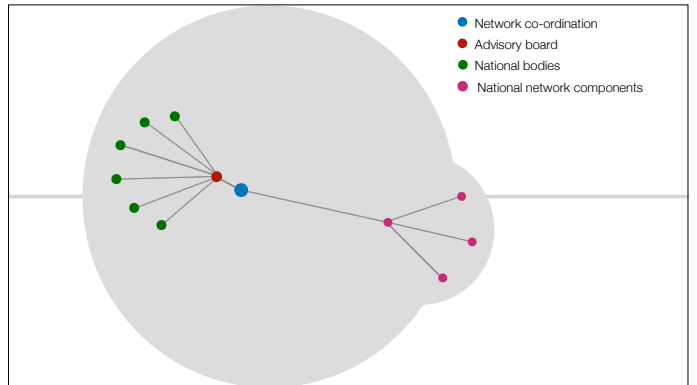
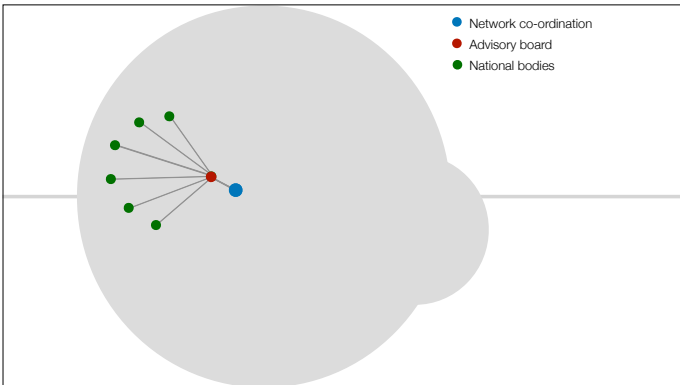
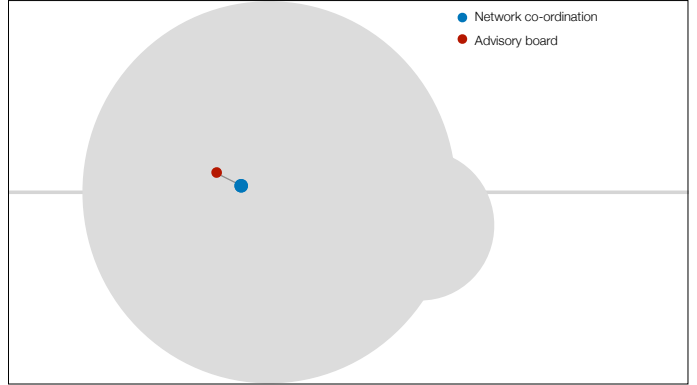
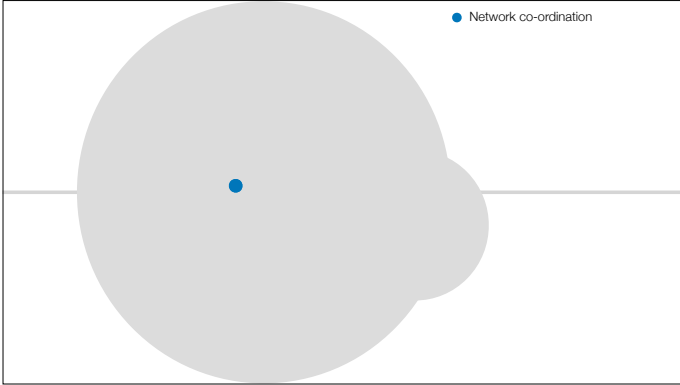
Concept

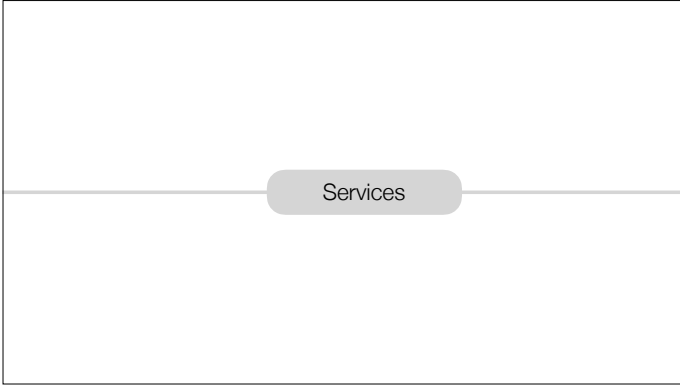


A system to provide support to students success to **all** Higher Education Institutions

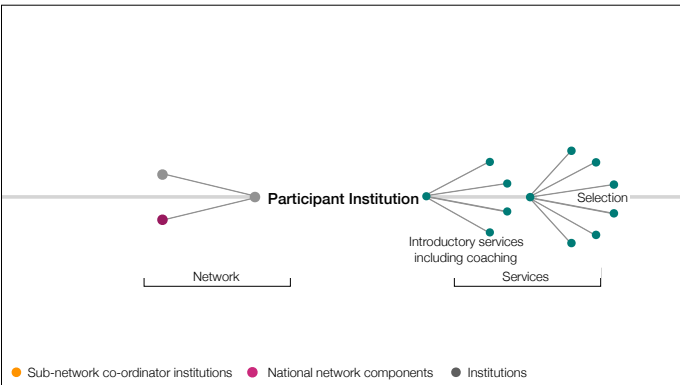
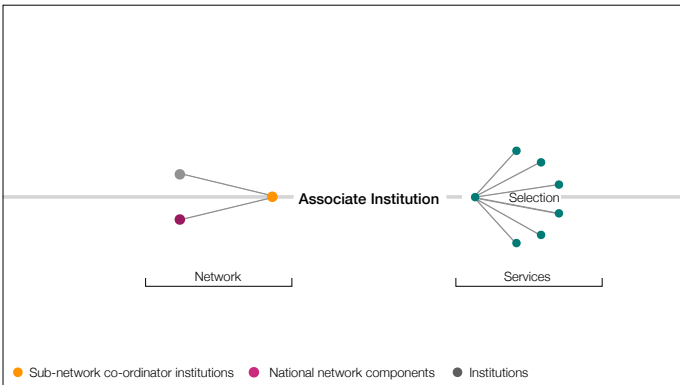
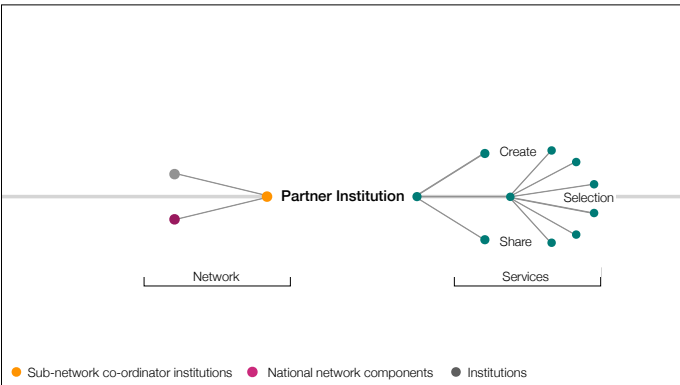
**Two components:** regional and national **networks** and integrated **services**







Data and Tools	Student Engagement	Institutional Development
Develop, implement and use <b>student tracking tools</b>	Implement and develop <b>student advisors</b>	Develop and use South African cohort of <b>coaches</b>
Use <b>AutoScholar</b> , a tool designed for the tracking of student progression	Redesign with <b>Holistic Student Support Services</b>	Use the <b>Institutional Capacity Assessment</b> tool to identify institutional strength and weaknesses
Design or adapt, develop, implement and use <b>institutional dashboards</b> for institutional management and to student support services	Use student <b>case management</b> software	Implement policies for <b>ethical data use</b>
Use and adapt dashboards designed for the <b>integrated educational warehouse</b>		Use <b>Improvement Science</b> as an evaluation framework
Use <b>data coaching and advising</b> to at the institutional level		Use <b>design thinking</b> to redesign processes
Explore national integrated <b>data warehouse</b> to support cohort and research studies		Develop skills in <b>design based research</b>
Use <b>SASSE</b> to better understand high-impact experiences and student behaviours that influence teaching and learning		Develop <b>university leadership</b>





Thank you