









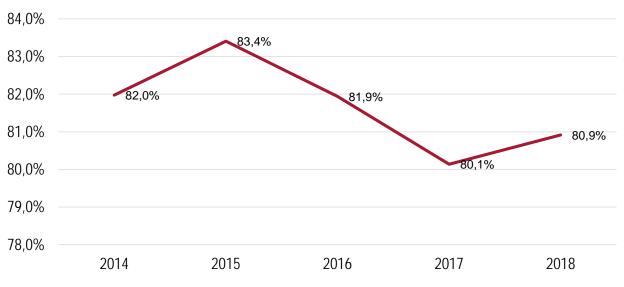


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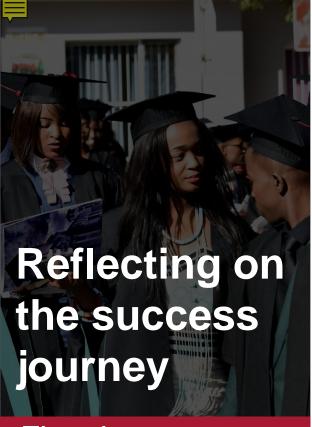


UG SUCCESS RATE









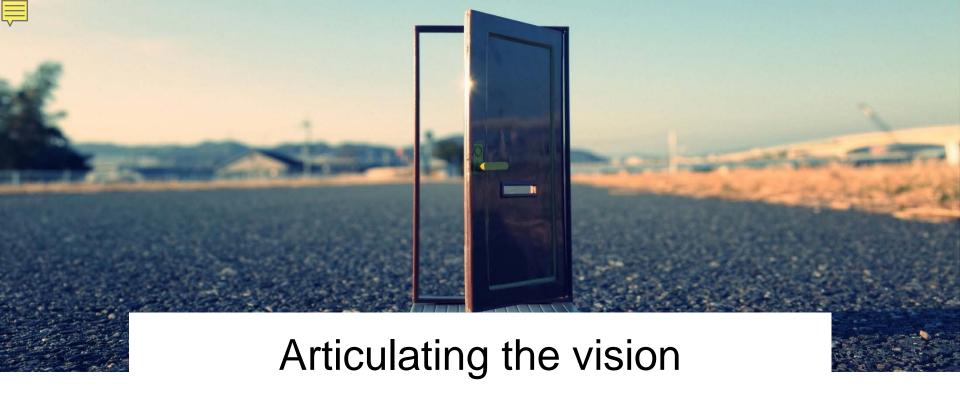
First time
undergraduate
dropout rate from
year 1 to 2



FU DROPOUT RATE





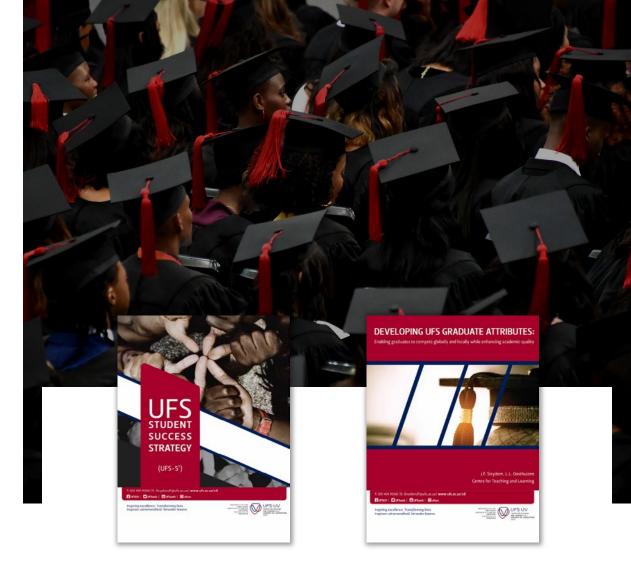


- UFS Strategic plan 2018-2022 Widening and accelerating the scope of transformation
 - Strategic goal 1:
 - Improve student success and well-being
 - Key performance areas
 - Increase student success and throughput rates, and reduce the achievement gap.
 - Develop graduate attributes in curricular and co-curricular interventions.
 - Improve student safety and health issues.





Developing appropriate policy environment for success



UFS – Student Success Strategy Graduate attribute development plan





Integrating success into the core

- Learning and Teaching Strategy
 - Strategic Priorities
 - Fostering the development of Graduate Attributes
 - 2. Student learning and success as the focal point
 - 3. Curriculum responsiveness
 - 4. Flexible learning and teaching design
 - 5. Empowering academics for 21st century teaching
 - 6. Quality focused, research-led learning and teaching





- SCALING HIGH IMPACT PRACTICES
 - UFS 101 (Compulsory module in First year experience)
 - 9200 students
 - A-STEP Tutorials
 - 10 230 students reached
 - Academic Advising
 - Face-to-face, group advising and digital platforms reached 16639
 - Language Development
 - 10 717 student enrolled in compulsory language development
 - 18400 student making use of academic writing support (face-to-face and digital





- IMPROVED TRAINING, MONITORING AND EVALUATION
 - UFS 101
 - Data driven curriculum innovation
 - A-STEP Tutorials
 - Weekly data analysis
 - Academic Advising
 - Academic Advising Professional Development Short Learning Programme
 - Language Development
 - Impact analysis







- BUILDING TRUST AND NETWORKS
 - Monthly engagement with faculties on learning and teaching needs
 - Weekly Siyaphumelela meetings between:
 - · Centre for Teaching and Learning
 - Directorate of Institutional Planning and Research (DIRAP)
 - Student Academic Services
 - ICT services
 - Khothatsa project























- DEVELOPING AN APPROACH TO THE FOOD ENVIRONMENT
 - UFS Food Environment Task Team
 - Conceptual framework allows reflection on the external and personal domain
 - Strategic planning workshop with stakeholders
 - Internal: Student Affairs, CTL, Financial Aid
 - External: NGO's, Dept of Basic Education, Institutes and International researchers
 - Developing a strategy

Conceptual framework of the food environment (Turner et al., 2018)





Questions?

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