

Map your path to success
Your Journey begins here

Residences also play a role in supporting students in the academic realm!

Presented by
Bev Willemse
Senior Student Life Officer
Department of Student Housing,
Living & Learning Programmes

Nelson Mandela Metropolitan University
FOR TOMORROW

Quote

“Our job (@NMMU) is to provide the conditions to develop you the student, as responsible citizens”

Prof Derrick Swartz – NMMU Vice Chancellor

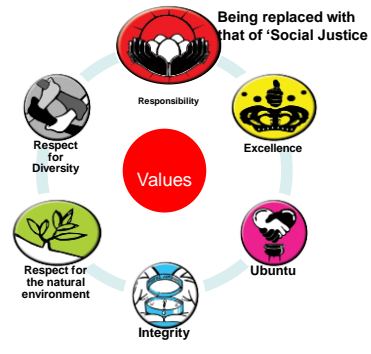
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WHAT UNDERPINS LIVING & LEARNING PROGRAMMES @NMMU RESIDENCES

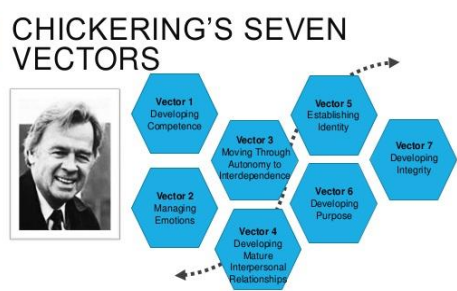
- Ministerial Report
(Survey lead by Dr Iain L'ange – Rhodes University)
- Government Gazette
- NMMU 2020 Vision & Mission
The Mission: To offer a diverse range of quality educational opportunities that makes a critical and constructive contribution to regional, national and global sustainability.
- NMMU Student Attributes and Values



Nelson Mandela University Values

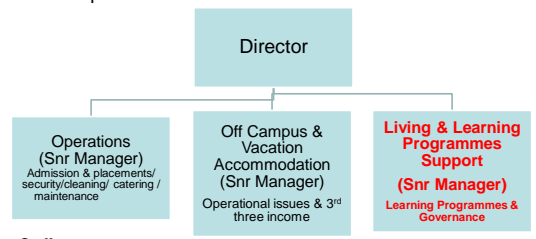


Development Theory adopted



Student Housing Living & Learning Programmes

Three component Structure :

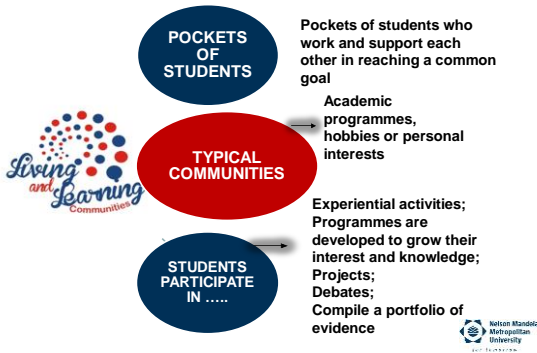


Staff:
Reslife & Development Practitioners;
Res Managers;
Administrators;
Maintenance Technicians;

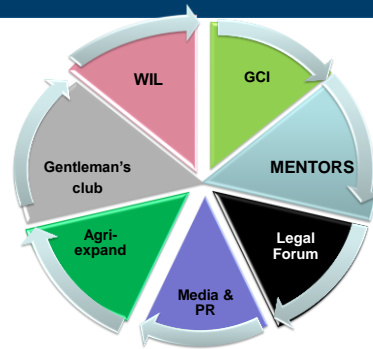
Student Leaders:
Residence Student Assistants (RSA);
Mentors;
House Committees;
Computer Lab Assistants;



Living and Learning Communities



Example of Communities



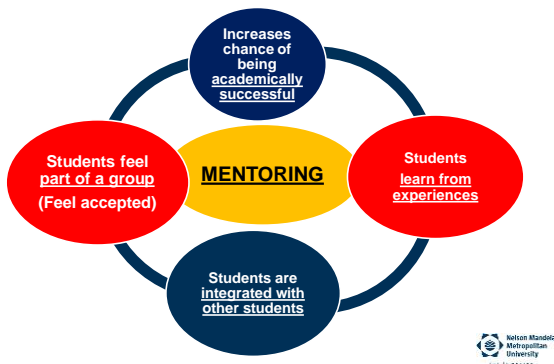
Challenges with LLC

- ❑ Res Life Fellow (RLF) appointments – Academic Staff;
 - ❑ Groups initial enthusiasm and commitment dwindles later in the year leaving only a few members;
 - ❑ The matter of continuity the following year – leader/driver leaves the institution and the community fades;
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MENTORSHIP PROGRAMME

- ❑ **First Year Student Programme**
 - Academic communities
 - ❑ **Mentors are senior students**
 - selected and assigned to an academic community
 - ❑ **Mentors provide:**
 - Support and Guidance;
 - Facilitate structured group sessions:
Topics: Time Management, Goal Setting, Motivation, Exam Tips, Financial awareness, Relationships, dealing with stress....
 - one-on-one sessions
 - Source intervention where needed
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Benefits



RECRUITMENT & EMPLOYMENT PROGRAMME

- ❑ **Employability workshop**
 - ❑ **Recruitment Drive**
(Appointment of RSAs, Mentors, Computer Lab Assistants)
 - ❑ **Elections – House Com**
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ENTREPRENEURSHIP PROGRAMME

1. TUCK-SHOPS (4)

- ❑ **Tender and selection process**
- ❑ **Monitoring and evaluation**
- ❑ **Benefits**
 - ❑ Provides business management experience to owners
 - ❑ Provides employment to needy students
 - ❑ Provides general students with a service
 - ❑ Entrepreneurs share experiences and friendly competition
 - ❑ Outreach programmes to student community – sponsorships

2. CLOTHING CLINIC

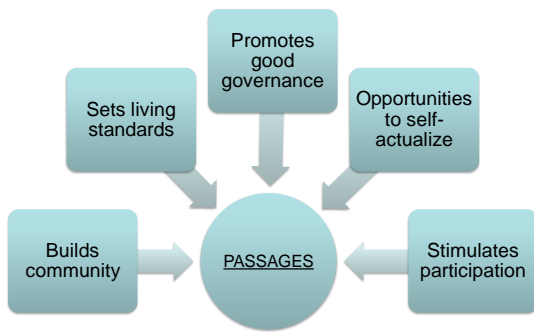


PASSAGES – 1st Year Experience Programme

- ❑ **P (Personal)** – Orientation: meeting protocols, key places & spaces; getting to know you activities and Campus life festival;
- ❑ **A (Academic)** – note taking, summarizing, writing ...
- ❑ **S (Self Awareness)** - social norms, alcohol/drug awareness & sexual harassment, standards to live by
- ❑ **S (Seasonal Programmes)** – study/exam skills, study groups...
- ❑ **A (Self Acceptance)** – Self Confidence, motivation, courageous conversations
- ❑ **G (Growth);** Problem solving, diversity, Integrity
- ❑ **E (Emotional);** Ubuntu – outreach
- ❑ **S (Send off):** Award ceremony year end functions



PRIMARY FOCUS - PASSAGES



EVALUATION & REWARD



Reports



Evaluations



Surveys



Awards



CCR



CCR



Nelson Mandela Metropolitan University CO-CURRICULAR RECORD

THI ANH THU DAO : 260963480

Co-Curricular Involvement				
Activity	Position	Purpose And Description	Date	Learning Outcomes
Reservist Mentor Programme	Reservist Mentor	to assist in the academic, cultural and social learning opportunities & support to the students in their personal development, including healthy personal progression. The mentor delivers a prescribed curriculum to assist the mentee in their learning, development and well-being. The actual time commitment is 40 hours.	Jan 2012	Effective Communication, Strong Interpersonal Relationships, Problem Solving

Prof. D.I Swartz
Vice Chancellor

In witness thereof their signatures confirm the authenticity of this record: 28/12/2020

Mr K.G. Matiso
Dean of Students

Prof. C.D. Foxcroft
Dean of Teaching & Learning



Facilities where learning can occur

- ❑ Computer Lab & Printing facilities
- ❑ Study Centres
- ❑ Conference and training venues
- ❑ Wi-Fi
- ❑ Clubhouses for recreation



STUDY CENTRE



Training and Development Programmes

- ❑ January: First Year Orientation and team building
- ❑ January: RSA, House Committee & Mentor training
- ❑ July/August: Refresher training for all structures
- ❑ Adhoc training where interventions are needed for leadership and general students;
- ❑ September: HC Induction training
- ❑ September: Annual Res Tour
- ❑ National and International Conferences
- ❑ November/December: **Reslife Leadership Conference** (HC, Mentors & RSA)



The support
Student Housing can
provide is endless and all
students living within their
walls can benefit
(on campus & accredited off campus residences)



ITS BEEN A PLEASURE..... THANK YOU

We acknowledge and thank
Siyaphumelela for providing
some funding for the
PASSAGES programme

