

What-if Scenarios: Bayesian network modelling for student success

UP and Wits Collaboration: Siyaphumelela Partners



29 June 2017



Introduction

- · Siyaphumelela project has its focus on data analytics and informed decisionmaking
 - Five institutions
 - Autonomy on projects and evaluation
- Feedback on projects
- Limited collaboration between the institutions





Introduction

- Recipe for collaboration
 - Central venue
 - Good coffee .
 - Food
 - Excited and interested staff
 - Captivating topic: data analytics





Introduction

22 March 2017 at Gordon Institute of Business Science

Presentation on Bayesian models by UP

• Objective: analyse student throughput, ask "What-if" questions with a expert knowledge system

Presentation on Tableau BI system by Wits

· Objective: to understand the individual student for support purposes







Introduction

- Institution to retain their data and de-identify student data
- Similar methodology, analytics, visualisations and data structures
- Task 1: Select variables
- Task 2: Review data structure
- Task 3: Priority to Bayesian models with Hugin Expert

30 May 2017: Training on Bayesian models 22 June 2017: Data analysis of Wits data







Part I Leitlho A Knowledge Base System for Student Throughput Analysis

Descriptive Statistics

Heda System



Alternative Approach

- Knowledge base system (KBS)
 - Knowledge base contains information about the system
 - Inference engine contains logical rules about the system
- Main output
 - Reason about the system
 - NB in current state, it is not a predictive



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Process

- · Pre-process data
- · Parameterise model
 - Count frequencies of all configurations
 Conditional probability table
- Software
- Hugin (Educational licence)
- Tableau

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Bayesian Network

- Probabilistic •
- Can handle
 - missing data
- information other than data (expert knowledge)
- · Can do predictive modelling
- Modular .





Display frequencies and probabilities (%)

Powerful visualisation

Tableau

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Predictive Modelling ٠



Input

- Gender
- Ethnic Group •
- . First Year
- Funding .
- Faculty (Started) •
- Education Duration • (Started)
- Min + 1 . Min + 2

(Ended)

Min

Output

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🤄 Siyaphumelela

Faculty (Ended)

Education Duration

Change Programme



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Assumptions

- · First Year Only first time entering students
- Funding - Indicates whether a student has funding or a sponsor for studies in the form of a loan or bursary. It does not relate to parents or guardian paying for student.



Funding 34.86 Y

UP

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Bayesian Network

Wits

Siyaphumelela

UNIVERSITEIT VAN PRETORIA UNIVERSITY OF PRETORIA VUNIBESITHI VA PRETORIA Tableau







UP







WITS



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Siyaphumelela



Advantages of collaboration

- Inter-institutional data dictionary
 - Standardise definitions and assumptions
- Understand differences (and similarities)
 between institutions
- · Quality control of demographical data



Siyaphumelela





20 July 2017

Future Plans

Add variables

- School Quintiles; Language
- Funding more detail (type of funding, etc.)
- 'Soft' data
 - Accommodation
 - · First generation status
 - Rurality (Student Home Vs School)
 - · Parent's income





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Future Plans

- Training on Tableau Model
 - UP colleagues
 - Application of model to UP data (similar approach as Wits)
- Development of Predictive Model(s)
 - UP
 - Wits



Future Plans

• Inclusion of UNIVEN (UP/Wits Collaboration)

- Bayesian & Tableau models
- Predictive modelling
- BQ data (2016 & 2017) collected so far

• SAHELA Workshop (SAAR 2017)

- UP/Wits joint workshop
- Sharing of results
- Lessons learnt



Future Plans

- Publishing of Results
 - Research article(s) peer-reviewed journal
- Expansion of Scope of Collaboration
 - Possible areas to collaborate







Wits/UP Co-Workers

Wits:	UP:
Mxolisi Masango	Juan-Claude Lo
Ali Denewade	Ben Ntshabele
Fezile Mdluli	Alta De Waal
Innocent Mamvura	Wendy Kilfoil
	Hugo Mouton







Lemmens