

Welcome



Siyaphumelela
we succeed



Career exploration meets mobile technology!

Juan-Claude Lemmens
(jlemmens@up.ac.za)

Department for Education Innovation:
Research & Innovation (Higher Education)



'Seeing students as people in the world'

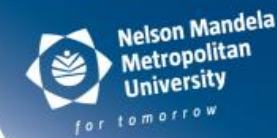
University of the Witwatersrand –
siyaphumelela (we succeed)



Consider the possibility that at least one of the reasons for your students not passing is that you do not teach them properly – then deal with it

Faculty of Law
Defining tomorrow

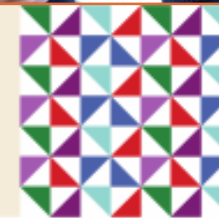
RADAR by Lynn Biggs
(Law) and Dierdre Els (ICT)



Conference 2016
Strydom



DUT
DURBAN
UNIVERSITY OF
TECHNOLOGY



CHALLENGES OF TRANSITION FROM HIGH SCHOOL TO
UNIVERSITY: AN EXPLORATORY STUDY OF THE DURBAN
UNIVERSITY OF TECHNOLOGY, MIDLANDS CENTRE

Senzo Ntuli &
Fathima Haffajee

Department of Higher Education and Training

GROWING STUDENT SUCCESS

SOME PRINCIPLES

- Access and success are interlinked...
- Student and staff success are interlinked....
- Teaching, learning and researching are interlinked....
- Have to think about achieving success along the entire academic study and academic career continuum...
- Need an evidence-based approach. Data about the system must inform choice of areas for action, and strategies that are put in place...

➤ HAVE TO THINK AND WORK SYSTEMICALLY



**“Access without
support is not
opportunity”
[Vincent Tinto]**

Integrated Student Financial Aid Programme

Quality
Enhancement
Project

CHE
COUNCIL ON HIGHER EDUCATION

**Systemic approaches to enhance
student success: What we are
learning from the QEP**

Diane Grayson

30 June 2016

The Inception of a National
Conversation about the First-Year
Experience (FYE) through the
SANRC

**SOUTH AFRICAN
NATIONAL RESOURCE CENTRE**
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION



**There is a university-wide strategy
and framework that guides student
support and development efforts.**

- Career guidance available, including online
- All new students are allocated a mentor
- University-wide programmes help students make transitions, e.g. school to first year (FYE) and final year to employment (SYE)
- University-wide system for monitoring student performance and early referral for at-risk students
- Dedicated student advisers, faculty ties

khetha

Make the right choice. Decide your future.

'Place students at
the centre'

'Think hard about the
overall student
experience'



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'Reach out to high achievers early on
- they are under considerable pressure to keep their grants'

'Place students at the centre'

'Think hard about the overall student experience'



Achieving
the Dream™

'Reach out to high achievers early on
- they are under considerable pressure to keep their grants'

'Place students at the centre'

'Think hard about the overall student experience'

'We are underserved students, not at-risk students'

'For every digit there is a story'

'Reach out to high achievers early on - they are under considerable pressure to keep their grants'

'Place students at the centre'

'Think hard about the overall student experience'

'Student engagement is critical - the higher the level, the higher the level of persistence'

'We are underserved students, not at-risk students'

'For every digit there is a story'



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we succeed

'Reach out to high achievers early on - they are under considerable pressure to keep their grants'

'Place students at the centre'

'Think hard about the overall student experience'

'Student engagement is critical - the higher the level, the higher the level of persistence'

'We are underserved students, not at-risk students'

'For every digit there is a story'

'Think wisely about which datasets are fundamental'

'Think hard about the longitudinal sustainability of the important datasets'

"We need a shared vision that empowers students to start on their journey, stay on the path of their academic and career goals, and succeed by completing what they started"



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"We should not have conversations about students without students!"



Achieving
the Dream™

Department of Higher Education and Training

GROWING STUDENT SUCCESS

**Siyaphumelela Conference
29 June 2016
Durban**





Using evidence to improve and support student transitions



University of the Free State

Lauren Oosthuizen hingLL@ufs.ac.za
Francois Strydom strydomjf@ufs.ac.za

Additional Returns to education level, men and women aged 25-59, GHS 2014

Educational level	% Point Increase From Previous Level
Grade 10	0.23
Grade 11	0.05
Grade 12	0.39
Post-matric diploma/certificate	0.66
University degree	0.54

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➤ **HAVE TO THINK AND WORK SYSTEMICALLY**



PRESENTATION TO SIYAPHUMELELA CONFERENCE - Re-imagining financing of higher education for poor and “missing middle” students—a public-private partnership

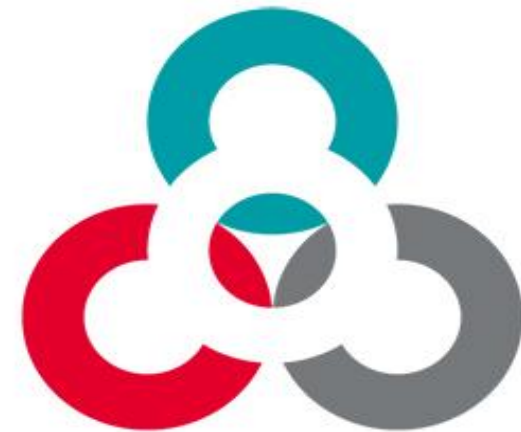
SIZWE NXASANA

27 JUNE 2016

30 June 2016

The Inception of a National Conversation about the First-Year Experience (FYE) through the SANRC

**SOUTH AFRICAN
NATIONAL RESOURCE CENTRE**



FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION

The Quality Enhancement Project

Working with all higher education institutions to improve

STUDENT SUCCESS

“The enhancement of student learning with a view to producing an increased number of graduates with attributes that are personally, professionally and socially valuable.”

Enhancing student support and development

Once a university admits a student it has a moral obligation to do everything within its power to create an environment within which the student has a good chance of succeeding.

“Access without support is not opportunity”

[Vincent Tinto]

khetha

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higher education
& training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

Key systemic enablers for student success in the QEP focus areas

- There is a system to ensure and assure quality teaching
- There is a university-wide strategy and framework to guide student support and development efforts
- The campus master plan is aligned to the teaching and learning strategy
- There is a coherent, data-informed, student-centred approach to managing student enrolment from recruitment to graduation



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

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**Department for Education Innovation:
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30 June 2016, Siyaphumelela Conference



RADAR by Lynn Biggs (Law) and Dierdre Els (ICT)



Academic Advising:

A “missing link” between access and success in South African higher education?

Siyaphumelela Conference 2016

Francois Strydom



‘Seeing students as people in the world’

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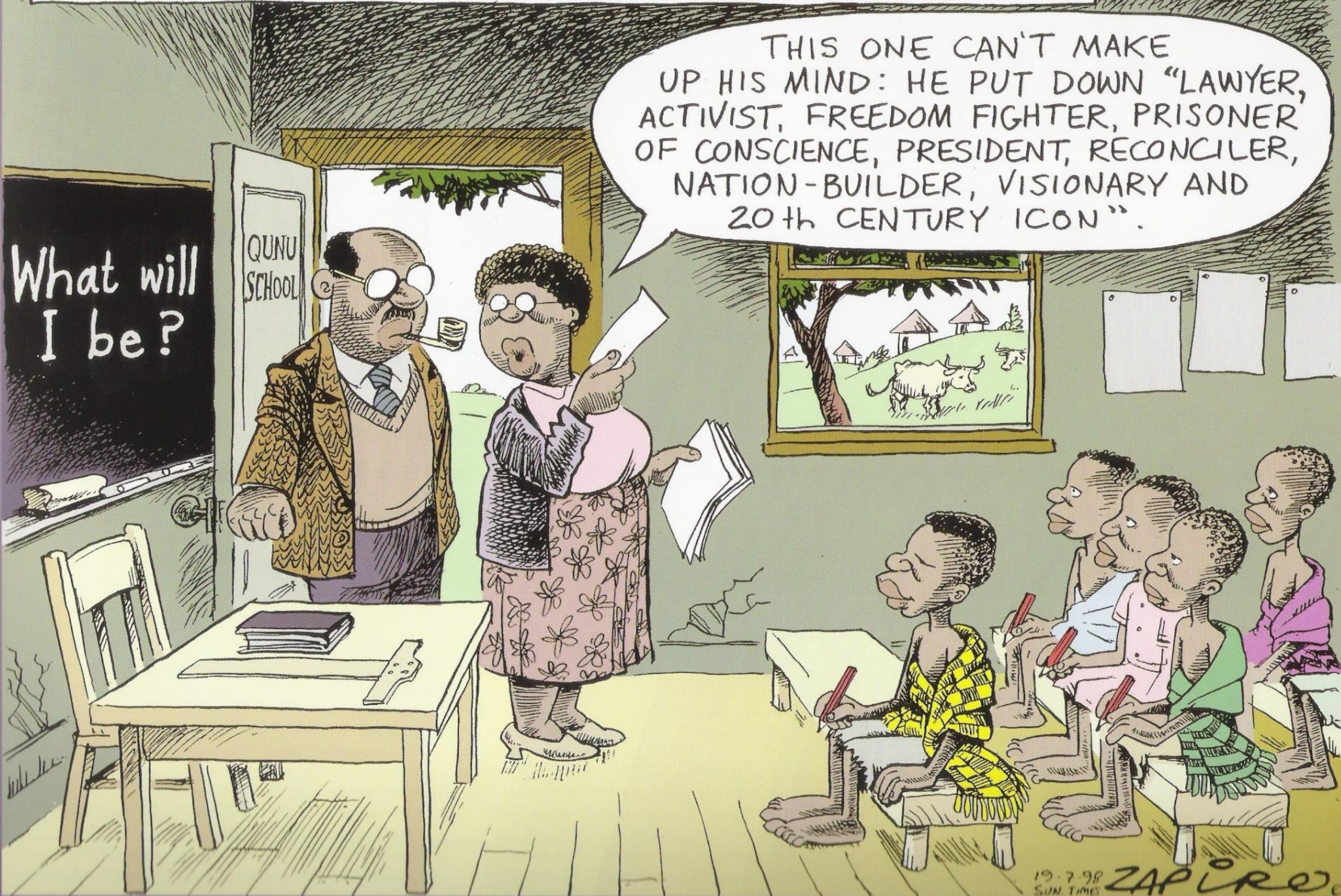
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we succeed

UNIVERSITY OF THE
WITWATERSRAND,
JOHANNESBURG



Consider the possibility that at least one of the reasons for your students not passing is that you do not teach them properly — then deal with it

NELSON MANDELA, THE EARLY YEARS



19-7-98
SUN. TIMES
ZAPIRO

What about online learning?

- Studies, based on very large datasets (40 000 online students in nearly 500 000 courses) have shown that online education may add to the educational disadvantages of students who already tend to perform less well than their peers (males, younger students, black students, and students with lower grade point averages) (Xu & Jagger, 2011, 2013 & 2014).
- HEQC Ontario (2013. p2) concludes that “*the students most likely to benefit from online instruction are those who are academically well-prepared and highly motivated to learn independently*”

And Massively Open Online Courses (MOOCS)?

Largely instructor led -online distribution of materials and automated or peer-sourced feedback. Lots of lurkers.

MOOC students

- predominantly highly educated
- largely employed
- more men than women
- more educated than the general population (esp in BRICS and other developing countries)
- largely from developed countries
- those from developing countries older

(Christensen et al 2013, Palin 2014, cited in Czerniewicz, 2016)