Department of
Higher Education and Training

GROWING STUDENT SUCCESS

Siyaphumelela Conference
29 June 2016
Durban

SOME PRINCIPLES

- **Access and success are interlinked…**

- **Student and staff success are interlinked….**

- **Teaching, learning and researching are interlinked….**

- **Have to think about achieving success along the entire academic study and academic career continuum…**

- **Need an evidence-based approach. Data about the system must inform choice of areas for action, and strategies that are put in place…**

> **HAVE TO THINK AND WORK SYSTEMICALLY**

STUDENT SUCCESS: ARE WE MAKING PROGRESS?

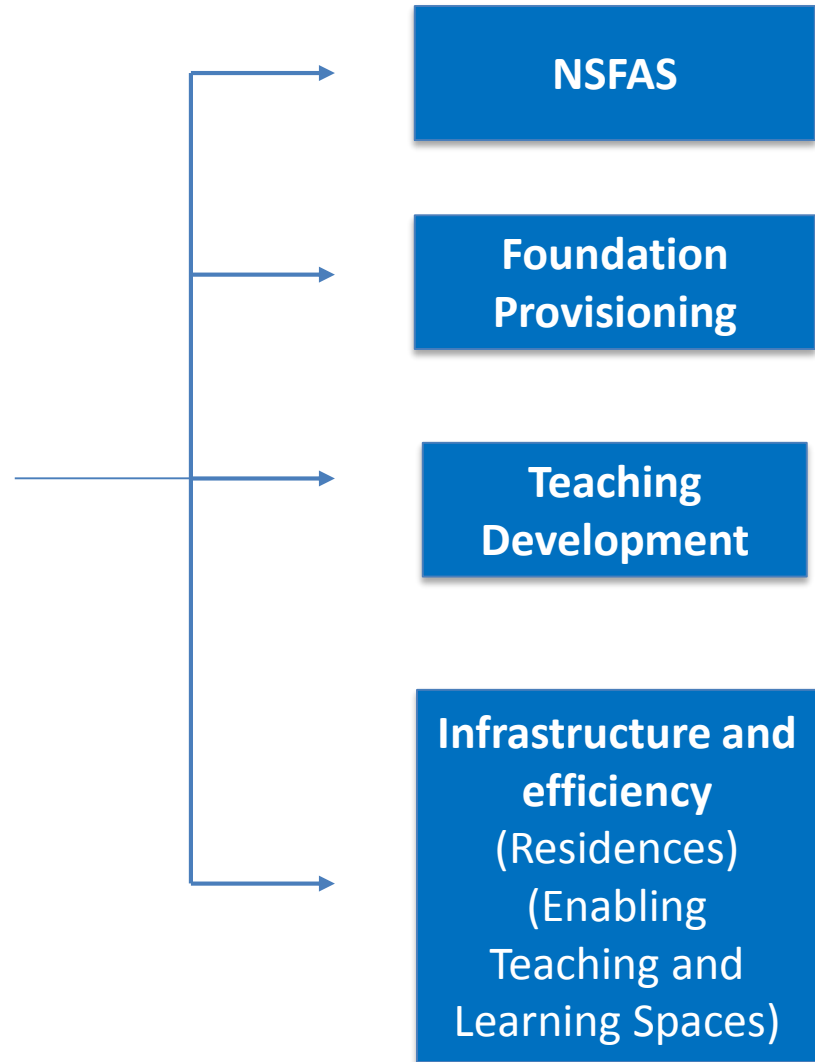| Selected indicators			2030 Target?
Success rate in undergraduate programmes	**69.8%** in 2004	**77.8%** in 2014	**≥80%**
1st year dropout rate for undergraduate programmes	**31.5%** in 2000	**19.1%** in 2012	**15%?**
Cohort throughput rate for undergraduate contact programmes (<u>after year 6</u>)	**49.3%** (2000)	**61.4%** (2008)	**75%?**
Cohort throughput rate for undergraduate distance programmes (<u>after year 10</u>)	**11.6%** (2000)	**14.8%** (2006)	**?**

These macro-indicators show some progress… BUT

ACCESS AND SUCCESS

- Entry into higher education - can we use data to assist with placement and advice?

- What data?

- How?

- Central Applications Service?

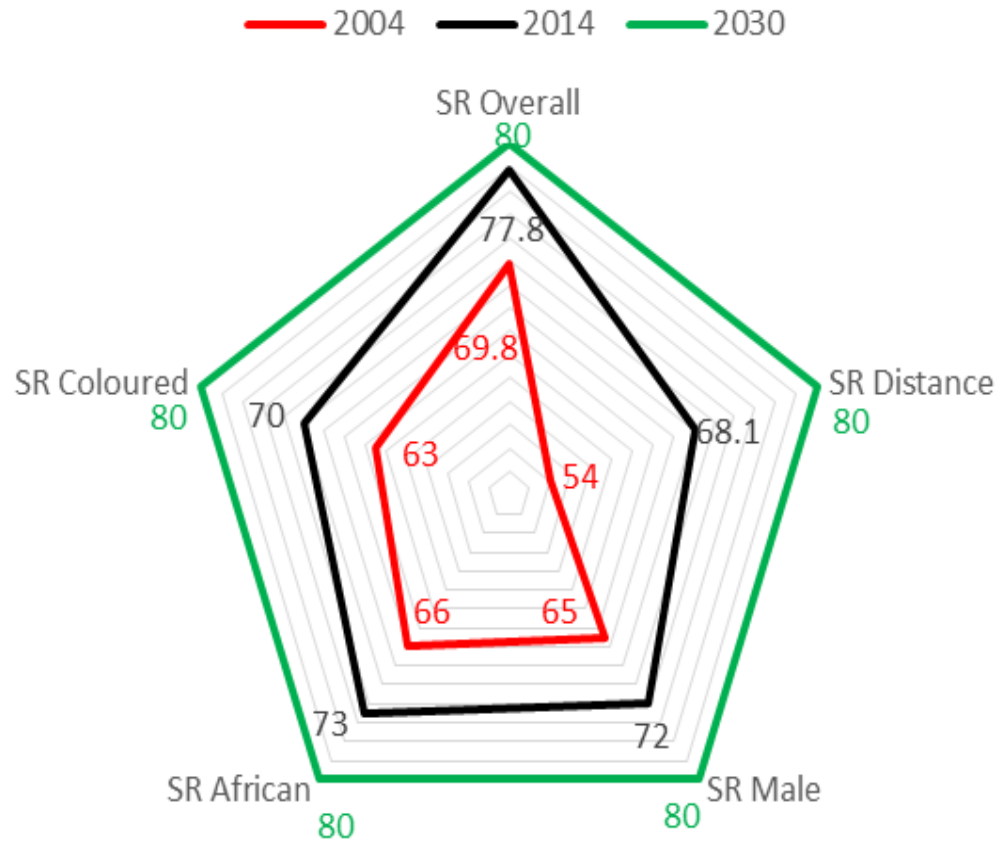- Success through distance education modes?

- QUALITY?

SYSTEMIC LEVERS PROMOTING STUDENT SUCCESS

Earmarked grants
(steer transformation)
30% of state budget for
universities)

→ **NSFAS**

→ **Foundation Provisioning**

→ **Teaching Development**

→ **Infrastructure and efficiency**
(Residences)
(Enabling Teaching and Learning Spaces)

BUT DIGGING A LITTLE DEEPER…

Success rate in undergraduate programmes

Throughput rate for undergraduate programmes
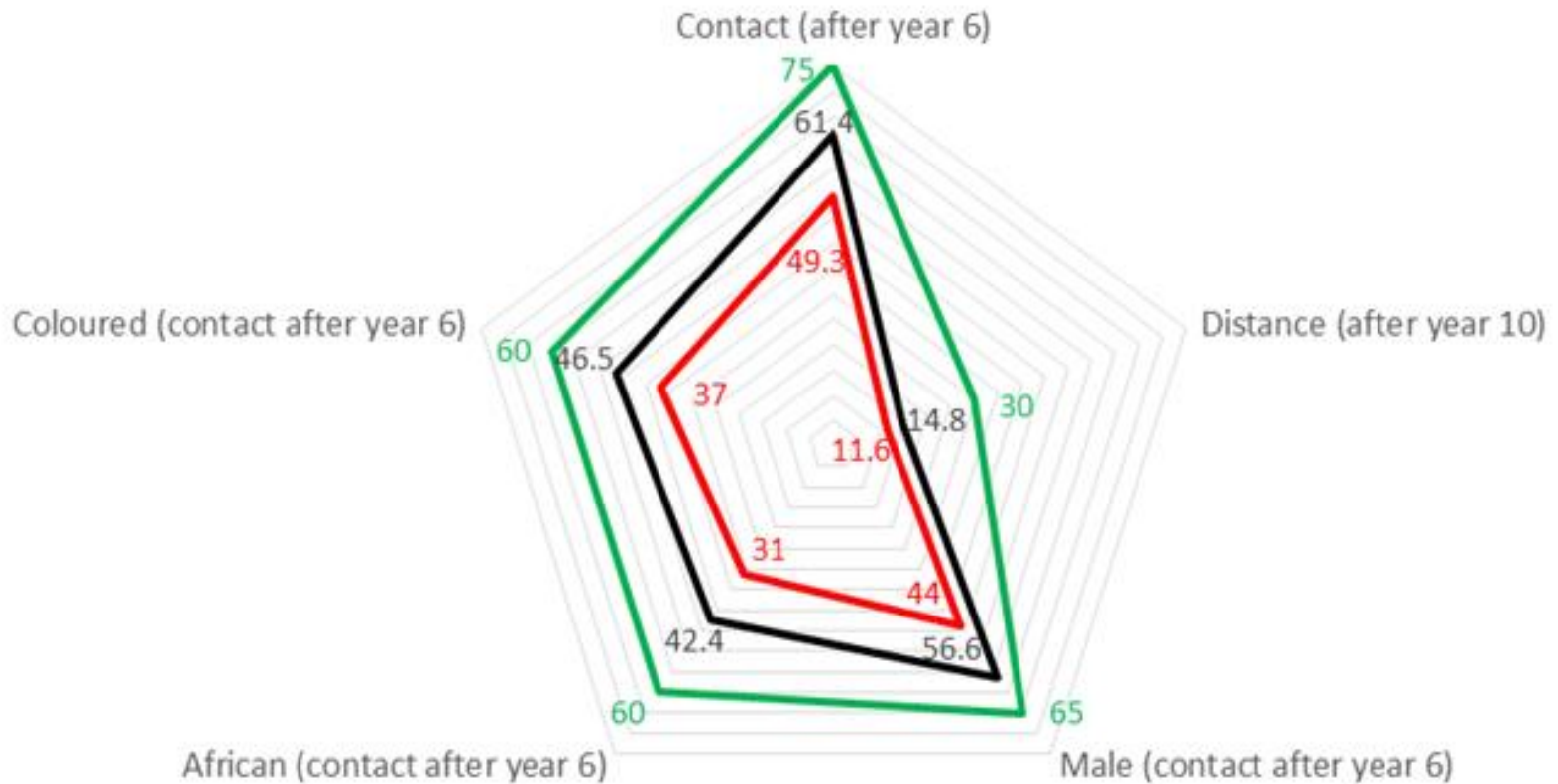
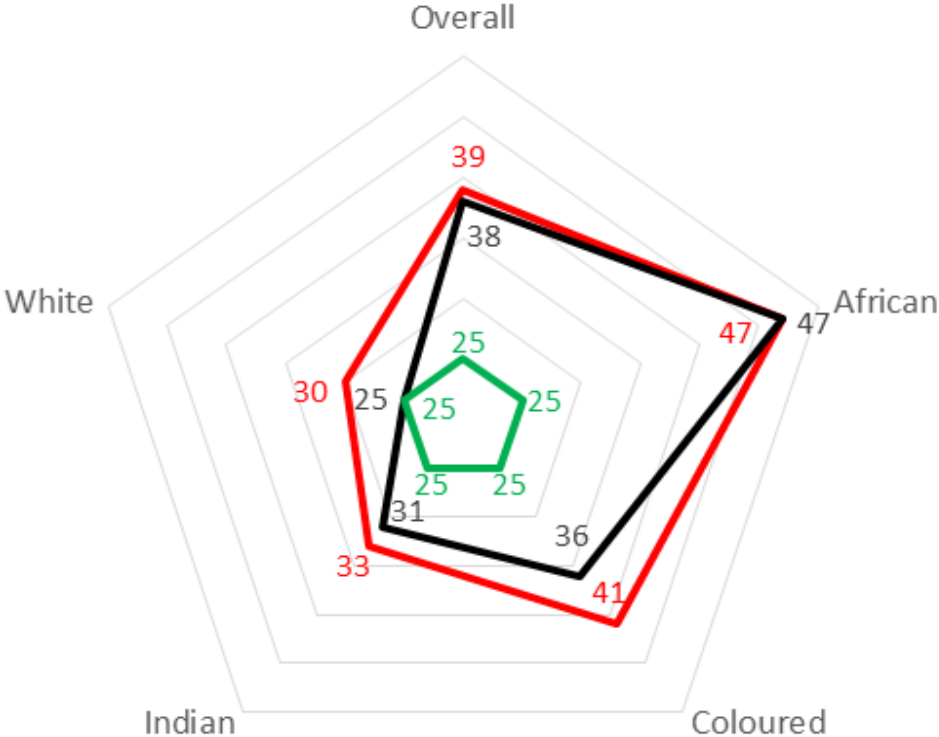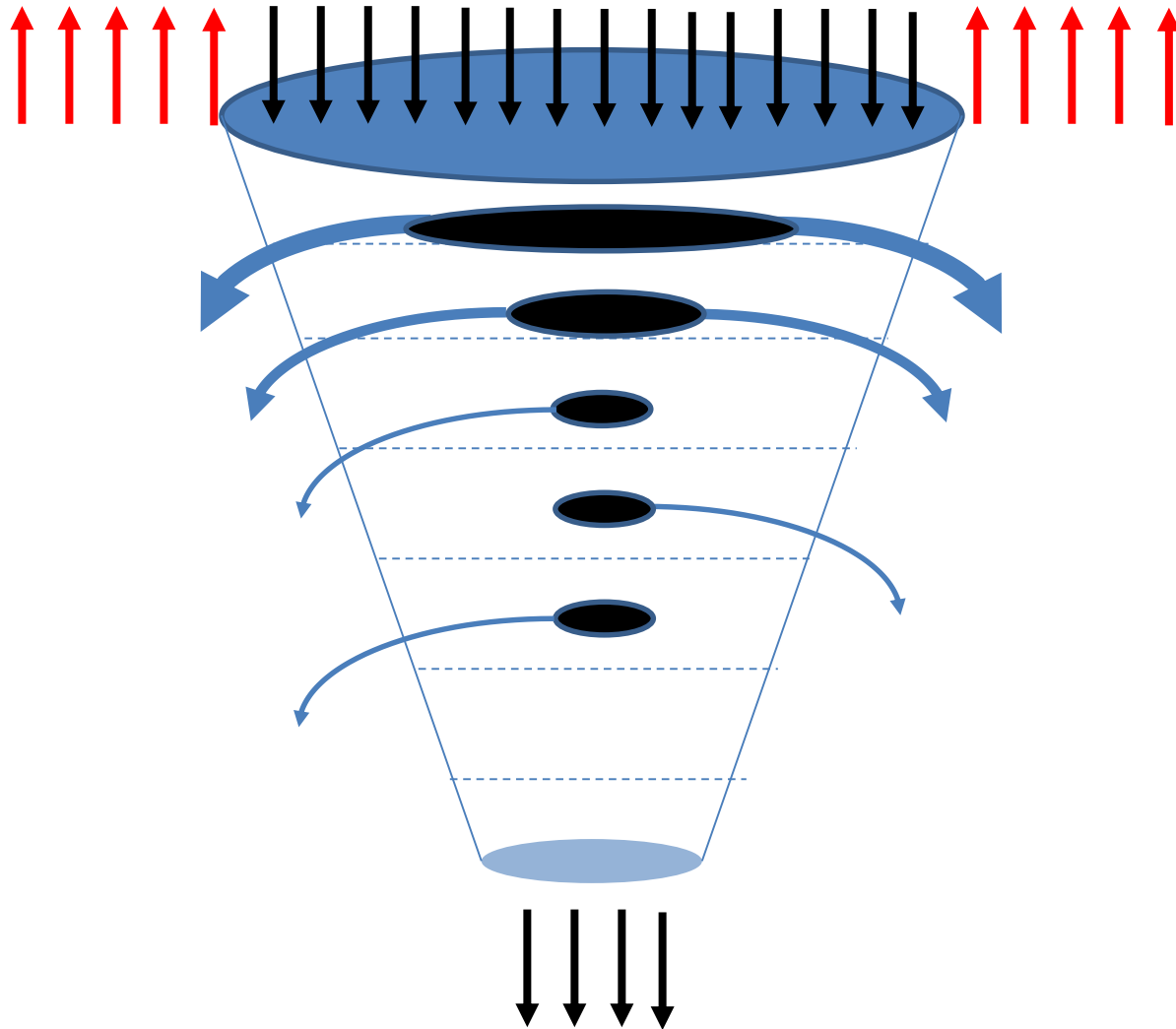Dropout rate for coursework masters at universities

— 2008 cohort   — 2009 cohort   — 2025 (2020 cohort)
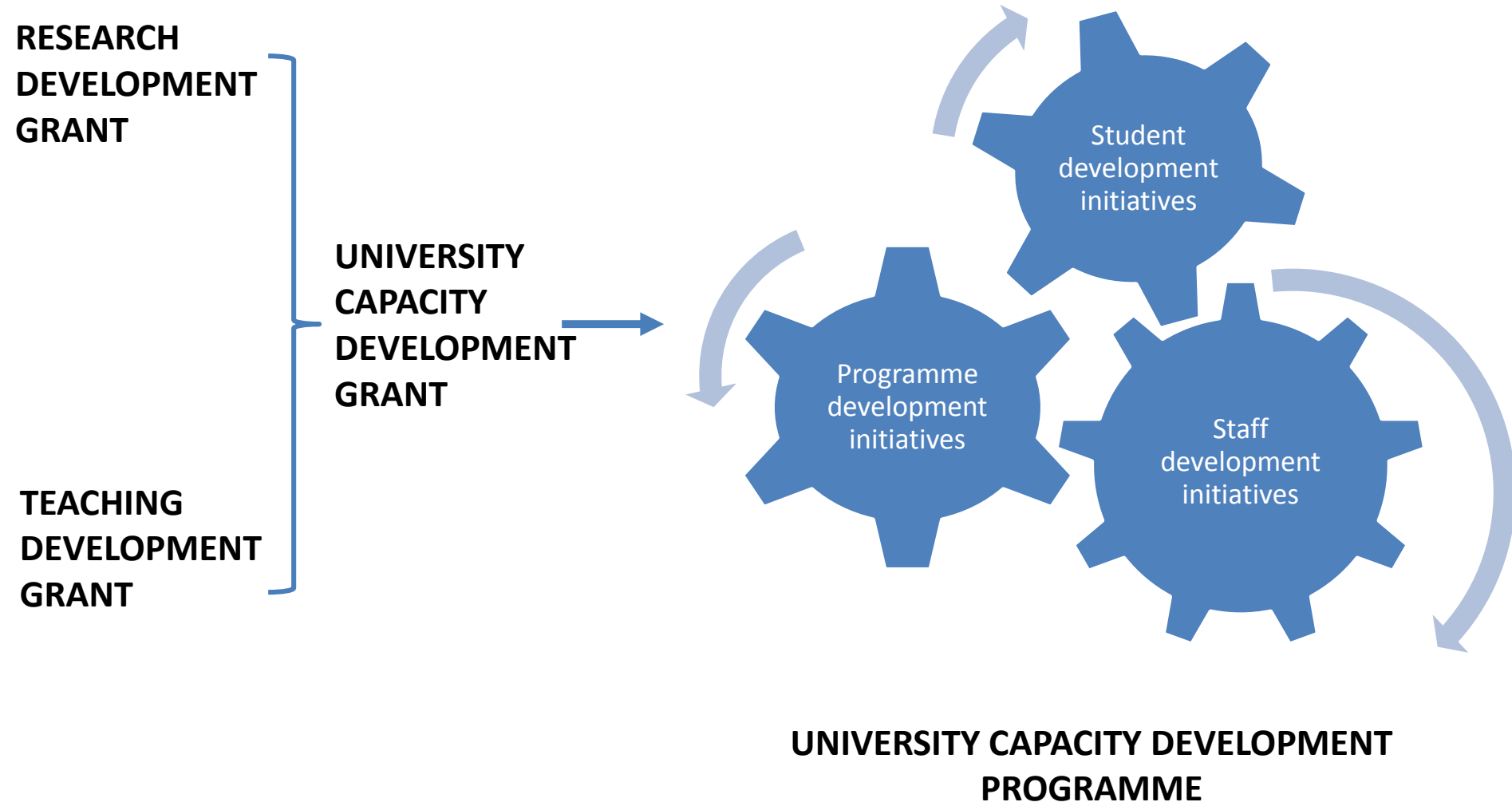
HE IN SOUTH AFRICA- A 'LEAKING FUNNEL' SYSTEM?

Inneficient & wasteful & reproducing inequality...and what about quality?

THE UNIVERSITY CAPACITY DEVELOPMENT PROGRAMME WILL SEEK TO PROMOTE A STRUCTURED APPROACH TO IMPROVING STUDENT SUCCESS...

RESEARCH DEVELOPMENT GRANT

UNIVERSITY CAPACITY DEVELOPMENT GRANT

TEACHING DEVELOPMENT GRANT

Student development initiatives

Programme development initiatives
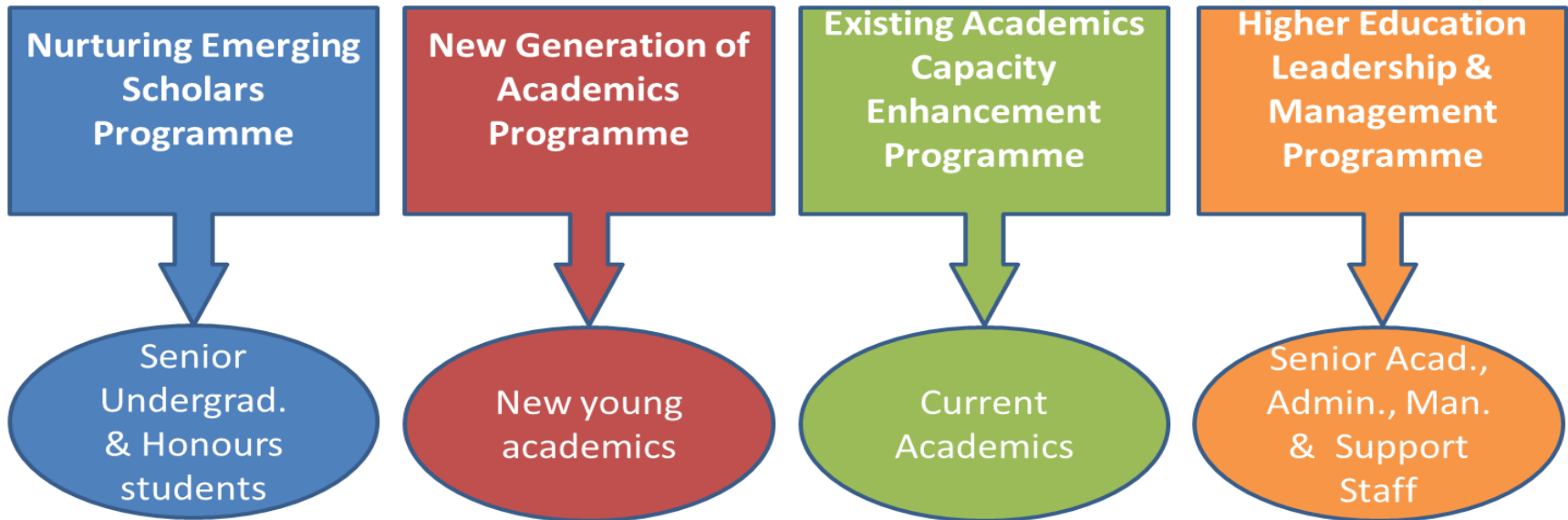
Staff development initiatives

UNIVERSITY CAPACITY DEVELOPMENT PROGRAMME

THE UNIVERSITY CAPACITY DEVELOPMENT PROGRAMME WILL SEEK TO PROMOTE A STRUCTURED APPROACH TO IMPROVING STUDENT SUCCESS...

ADMISSION

Data Analytics

Early Warning Systems

Student Advising

GRADUATION

Foundation Programmes

First Year Experience Programmes

Tutoring Programmes

Mentoring Programmes

Academic Support Programmes

Supplementary Instruction

Social Support Programmes
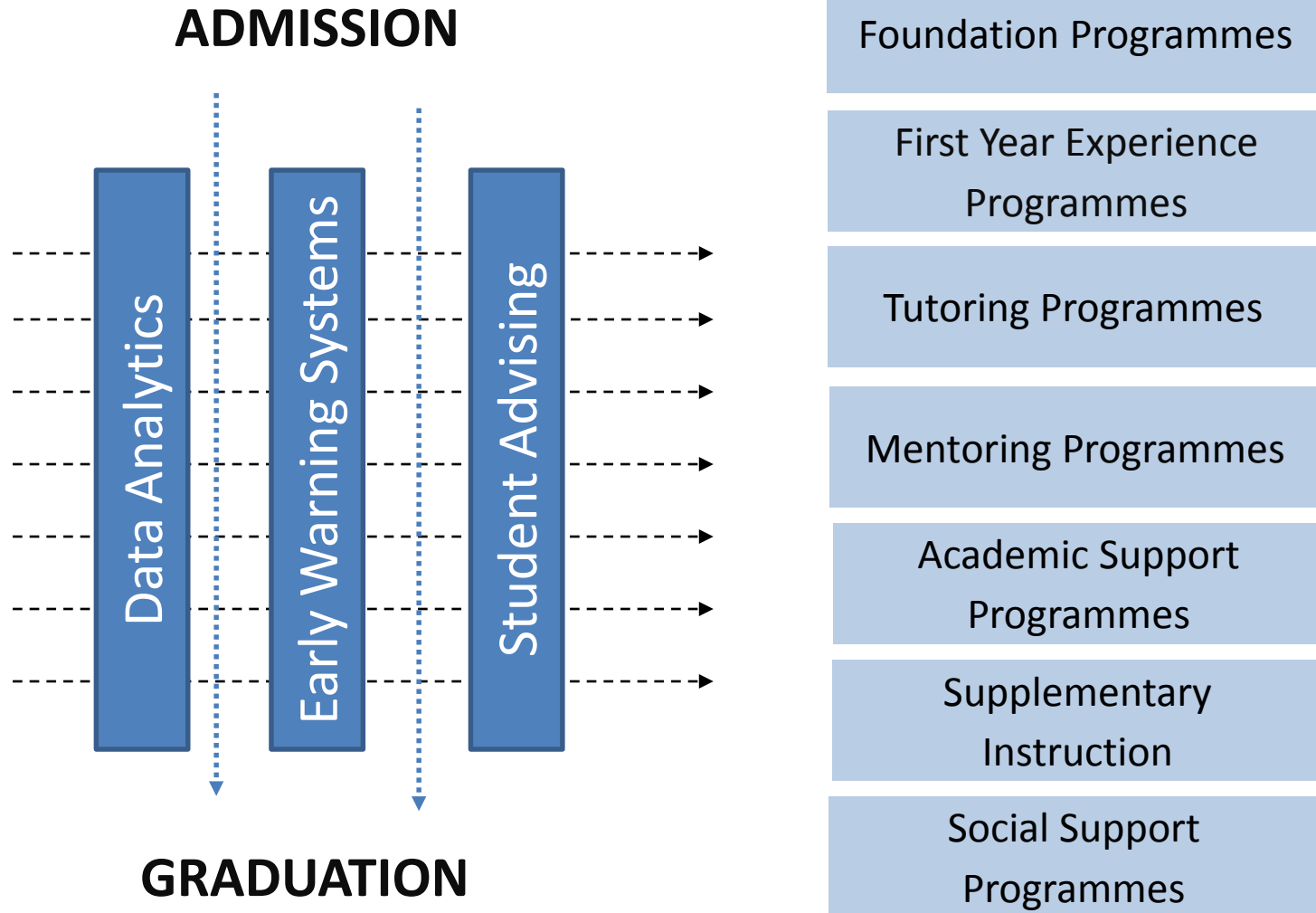
Staffing South Africa's Universities' Framework

Nurturing Emerging Scholars Programme	New Generation of Academics Programme	Existing Academics Capacity Enhancement Programme	Higher Education Leadership & Management Programme
Senior Undergrad. & Honours students	New young academics	Current Academics	Senior Acad., Admin., Man. & Support Staff

Supplementary Staff Programme → Will enable universities to recruit, in a temporary capacity, people with specific skills to support the implementation of other SSAUF programmes, for example retired academics, experts in industry, professionals and contracted academics from other countries

SSAUF Development Programme → Cuts across the core programmes and supports teaching and research development needs in each programme.

THANK YOU