

Career exploration meets mobile technology!

Juan-Claude Lemmens (jlemmens@up.ac.za)

Department for Education Innovation:

Research & Innovation (Higher Education)

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Informed career choices?

- 17% of the 2014 students cohort, registered for a 3 year general degree discontinued in 2015
- 14% of the 2014 students cohort, registered for a 4 year professional degree discontinued in 2015
- 45-60% of the reasons for discontinuation is incorrect course choice in academic first year
- STARS 2013-2015 results:
 - 15% don't engage in career exploration
 - 12% indicated a need for career guidance
- SA does not have university preparation programmes in general





The Kresge Foundation grant proposal: Siyaphumelela project

Career guidance resource: develop a DVD for distribution to our feeder schools initially as a pilot and then make it available on a DVD or online as an OER for any school in the country

Random invite from the Department of Informatics to talk about Big Data and projects for 3rd year students



Purpose & value of the Career *App.tizer*

Purpose:

- Introduce learners to their career interests (introductory level)
- Career interests are linked to a range of courses
- Courses are linked to occupations
- Courses have admission requirements

Value:

- Mapping these different components on the App.
- Start career exploration for FREE!
- User range from Grade 10 first years
- Theory of change
 - Align personal career interests and course choice
 - Reduce first year drop-out/ course change
 - Improve graduation





Design steps

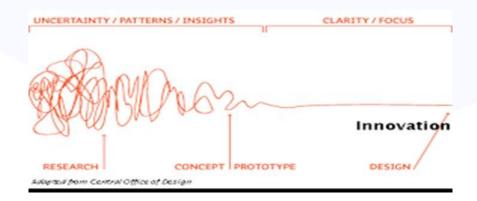
- Draw the roadmap (deliverables, technical specifications with time-lines)
- Select a survey
 - Online survey (Oregon Vocational Interest Scale)
 - Psychometrical evaluation of the ORVIS items in relation to UP courses – Pilot (1800 high school learners and UP students)
 - Statistical modelling to determine weights (averages and SD)
- Look and feel and corporate branding
- Course verification with the Department of Enrolment and Student Admin
- Programming of code for efficiency and maximum speed
- Planning and printing for the Informatics programme requirements
- Procurement processes
- Registration of Intellectual Property and Non-disclosure agreements
- Web hosting security, management, etc.



Infusion of disciplines

- Nexus of various disciplines:
 - Psychometrics
 - Statistical analysis
 - Data science
 - Web design
 - Programming
 - Project management
 - Design thinking
 - Data analytics
 - [Big] data
 - Artificial intelligence**



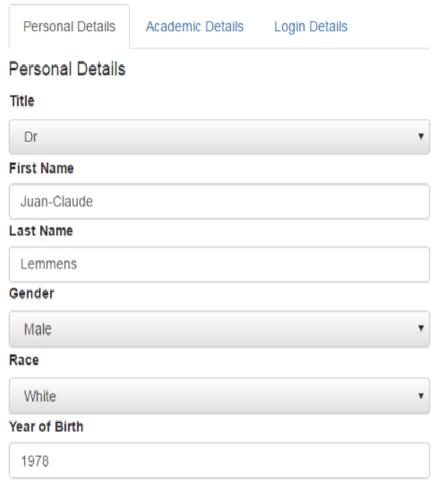


Technical process and features

Set-up/register: Biographical question

- Race, Gender, Home language, School, Grade 10 1st year students
- Complete survey:
 - Map to academic courses based on survey profile
 - Map courses to careers
- Search courses at UP
 - Faculty > courses > admission requirements (Admission requirements + school subject results)
- Apply at UP
- APS calculator [hidden]

My Details





Geographic Details

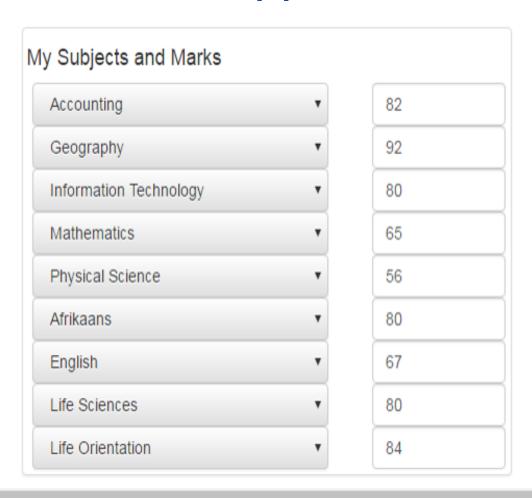


My Details Personal Details Academic Details Login Details My academic details High School Benoni High School Grade Grade 11 Syllabus NSC/IEB My Subjects and Marks Mathematics 65 60 English Physical Science 70 Life Science 66 History 56 Accounting 71 **Business Studies** 50 ... Pick my High School Subject Mark ... Pick my High School Subject Mark

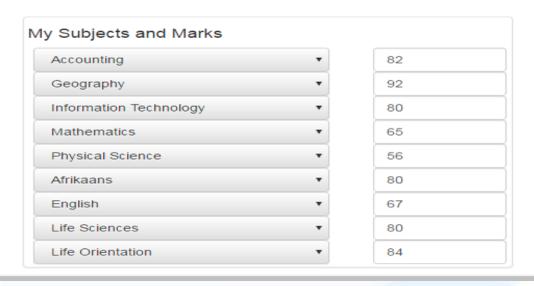




APS: 35



Admission Point Score (APS) = 42



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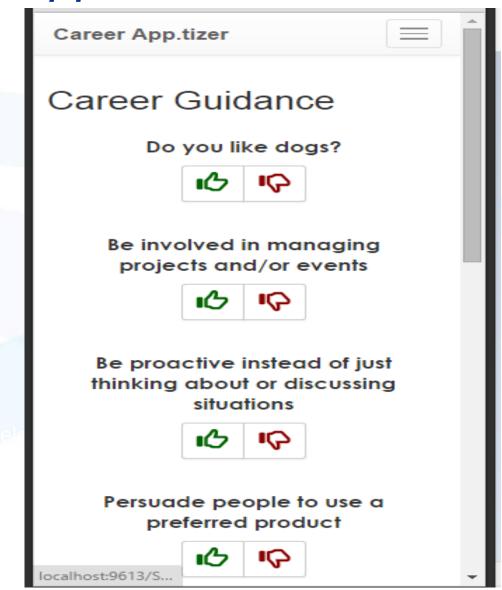
First choice: Medical Doctor (APS) = 36

• Eng, Math, PS + 3 Best subjects – Life Orientation

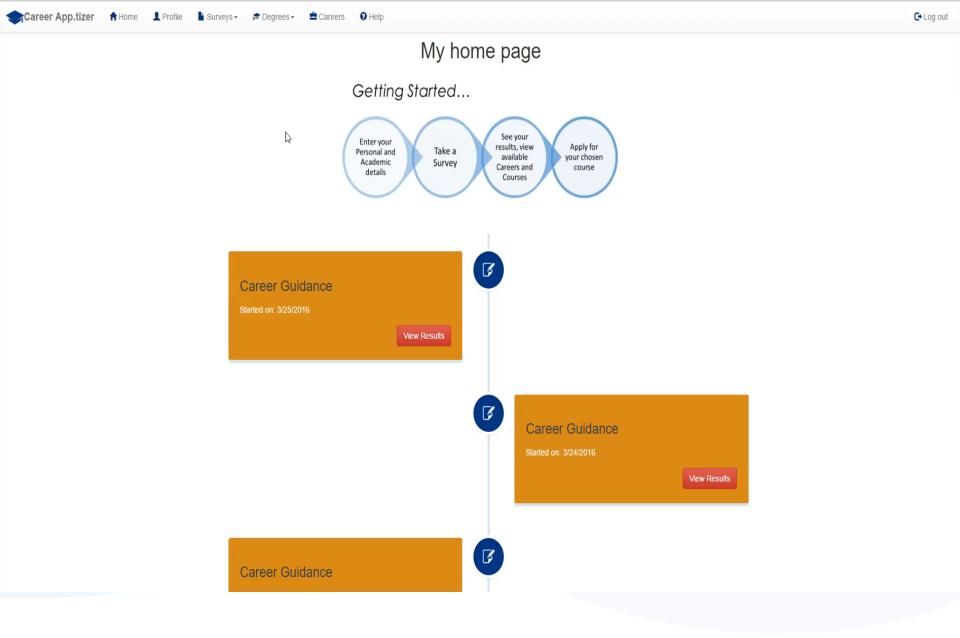
Second choice: LLB (APS) = 42

Eng/Afr + 5 Best subjects – Life Orientation











Reports and analytics



- Criteria for success:
 - Compare Career App.tizer data with first year student registrations;
 with first-year drop-out, specifically course change as reason and
 ultimately with student persistence
- Proposed insights:
 - Demographic characteristics of users (age, gender, school, etc.)
 - Spatial/geographic mapping of survey uptake
 - Improve realisation rates
 - Indicate clusters of career profiles
 - Marketing material to individuals, invitation to open days
 - Academic performance of learners available earlier
 - Early identification of high achievers (JT)
 - Google analytics on webpage



Liu Yi Yu (aka: Bruce) Gezile Ndhlovu Christopher Park Kristina Jovanovic

Wishful Thinking





Where to find it on the store

www.careerapptizer.co.za

Google Play store: Career App.tizer



Career App.tizer video

https://youtu.be/NOnW2wDjBvA